 

**Accessibility Plan Part 2**

**2023-2026**

**ACTION ONE: Increasing the extent to which disabled pupils can participate fully in the curriculum**

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| **Target**  | **Action Needed**  | **Outcomes**  | **Time Frame**  |
| **Ensure the school curriculum is fully accessible to all pupils including those with a disability**  | Audit school population (pupils/parents/staff) to identify those with disability and specific medical needs.   | Disability and Medical Registers are up-to-date   | Start of each academic year   |
| Promote awareness of disability issues through assemblies and PSHE  |  Assembly Record and lesson plans  | Ongoing  |
| Identify and address training needs of staff to understand and meet the needs of disabled pupils  |  Support staff and teachers receive appropriate training, including annual epi-pen training, Teacher of the Deaf. | Ongoing  |
| Provide specialist aids, equipment and ICT to promote disabled pupils’ access to the curriculum  |  Disabled pupils have access to equipment appropriate to their needs.  | Ongoing to meet identified need  |
| Use of visual timetables  | Visual timetables designed for use with identified pupils, in addition to whole class | Ongoing  |
| **Disabled pupils and those with specific medical needs supported at play times if appropriate**  | Assign a designated TA to any pupil needing 1:1 support at play times.  | Disabled pupils feel safe and are supported with social interactions.  | Ongoing  |
| **Risk Assessments enable children with disabilities to have full access as far as possible**  | External advice sought as necessary including from OT Service to audit classrooms  |  Children with disabilities access school trips, special events, after-school clubs etc  | Ongoing  |

**ACTION TWO: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of**

 **education and associated services**

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| **Target**  | **Action Needed**  | **Outcomes**  | **Time Frame**  |
| **Access for disabled members of the school community is considered at the planning stage of any future building works.**  |  Advice of specialists sought if needed.  |  Clear and safe access around the school  |  As appropriate  |

**ACTION THREE: Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.**

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| **Target**  | **Action Needed**  | **Outcomes**  | **Time Frame**  |
| **School to be aware of services available for visually and hearing impaired children, and children with Downs’ Syndrome and other disabilities.**   | Access training to meet the needs of individual pupils when and where appropriate.  | School aware of any special provision required to meet the needs of individual disabled pupils and others, and who to contact to access help, support and guidance; and relevant training and development.  |    Ongoing  |
| **If appropriate explore Braille, audio CD & Loop system for VI and HI members of the school community.**  | Specific needs of new pupils with a disability are identified and planned for.  |  Needs of individual children are met and enable increased access to education  | Ongoing  |