 

**Accessibility Plan Part 2**

**2023-2026**

**ACTION ONE: Increasing the extent to which disabled pupils can participate fully in the curriculum**

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| **Target** | **Action Needed** | **Outcomes** | **Time Frame** |
| **Ensure the school curriculum is fully accessible to all pupils including those with a disability** | Audit school population (pupils/parents/staff) to identify those with disability and specific medical needs. | Disability and Medical Registers are up-to-date | Start of each academic year |
| Promote awareness of disability issues through assemblies and PSHE | Assembly Record and lesson plans | Ongoing |
| Identify and address training needs of staff to understand and meet the needs of disabled pupils | Support staff and teachers receive appropriate training, including annual epi-pen training, Teacher of the Deaf. | Ongoing |
| Provide specialist aids, equipment and ICT to promote disabled pupils’ access to the curriculum | Disabled pupils have access to equipment appropriate to their needs. | Ongoing to meet identified need |
| Use of visual timetables | Visual timetables designed for use with identified pupils, in addition to whole class | Ongoing |
| **Disabled pupils and those with specific medical needs supported at play times if appropriate** | Assign a designated TA to any pupil needing 1:1 support at play times. | Disabled pupils feel safe and are supported with social interactions. | Ongoing |
| **Risk Assessments enable children with disabilities to have full access as far as possible** | External advice sought as necessary including from OT Service to audit classrooms | Children with disabilities access school trips, special events, after-school clubs etc | Ongoing |

**ACTION TWO: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of**

**education and associated services**

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| **Target** | **Action Needed** | **Outcomes** | **Time Frame** |
| **Access for disabled members of the school community is considered at the planning stage of any future building works.** | Advice of specialists sought if needed. | Clear and safe access around the school | As appropriate |

**ACTION THREE: Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.**

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| **Target** | **Action Needed** | **Outcomes** | **Time Frame** |
| **School to be aware of services available for visually and hearing impaired children, and children with Downs’ Syndrome and other disabilities.** | Access training to meet the needs of individual pupils when and where appropriate. | School aware of any special provision required to meet the needs of individual disabled pupils and others, and who to contact to access help, support and guidance; and relevant training and development. | Ongoing |
| **If appropriate explore Braille, audio CD & Loop system for VI and HI members of the school community.** | Specific needs of new pupils with a disability are identified and planned for. | Needs of individual children are met and enable increased access to education | Ongoing |