

Shine as Lights in the World Philippians 2.15

Prayer and Reflection

At Wychwood CE Primary School prayer forms part of our daily act of collective worship. We recognise that prayers can only have a religious significance for some, but they have potential to give spiritual insights for all.

Both adults and children lead prayer at our school. Opportunities for the impromptu sharing of a prayer are given. We also recognise that prayer does not have to be spoken and we often use silence to reflect upon our thoughts and feelings.

All classes have a reflective area within their classrooms and children have opportunities for reflection time throughout the week. Reflective Area Monitors help plan, design and maintain these areas in the classroom. They report back to the class on plans to enhance their understanding of the focus value.

Collective Worship

At Wychwood CE Primary School, our daily act of collective worship is an important part of the day when we gather as a school community to reflect, think and pray. It is a time when we think about our school values and promote the spiritual, moral, social and cultural development of our children.

Collective worship is led by a range of people over the week. Sometimes we gather altogether as a whole school, in Key Stages and sometimes as year groups. Children play an active part in collective worship through Open the Book with the church, leading worship through their involvement with a school committee (for example Eco-Councillors) and/or sharing achievements through our weekly celebration assembly.

As a school we have strong links with the Wychwood Benefice. We celebrate special events in the church calendar at St Mary the Virgin in Shipton and St Simon and St Jude in Milton with families and the wider community. Reverend Anne Hartley Reverend Karen Rizzello play an active role in the life of the school. They lead collective worship weekly, and we enjoy regular visits from them to support our Religious Education teaching including our R.E Week in lune.



