Shine as Lights in the World- Philippians 2.15

At Wychwood we aspire to shine as lights in the world, fostering a life-long love for learning. Building a strong community through loving relationships, together we are curious about the world with an understanding of our responsibility to care for it and in doing so promoting respect for people and the planet.

PROMOTING BRITISH VALUES

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, our promotion of SMSC and the enrichment activities in which our pupils participate.

Value	How we promote it
Democracy Links to school values: Teamwork, Inclusivity, Independence	• All members of our school community were involved in the creation of our shared values in 2019. Children in each class create a class code to reflect the behaviours we expect to see to live our values in school and daily life. • We have an elected school council that meets every term. In September, candidates prepare election speeches and two pupils from each class in Years R – 6 are elected as class • representatives. This mirrors the electoral process. • Children are involved in key decisions about aspects of school life such as how to spend donated funds, organise charity fund raising, promoting of anti-bullying themes. • We encourage volunteerism in and out of school. This includes things like the Sports Leaders, Language Leaders and also raising money for local and national charities. • Weekly circle time or PSHE time ensures that pupils have a voice in all year groups.

	• Children's opinions are listened to; for example, children raise issues which are then brought to school council meetings and pupils are empowered to advocate for change not only by raising matters through class, eco and reflective area councils but also by making individual appointments with the head teacher to discuss issues of concern or interest. Pupil surveys and discussion groups are carried out throughout the year to gain the views of pupils on a wide range of topics.
The rule of law Links to school values: Teamwork, Respect, Inclusivity, Independence	• We have high expectations about pupil conduct and this is reflected in our School Behaviour Policy • There are rewards for good behaviour consistent with the behaviour policy. Across the whole school children can earn house points for making the right choices. In addition, teachers write postcards for children each week who have shown behaviours in line with our vision and values. Children understand the behaviour policy and the consequences of making inappropriate choices. • As part of our Behaviour Policy, parents are informed when their child has behaved in a way that is not consistent with our vision and values and behaviour plans written alongside parents are used to address persistently inappropriate behaviour. • Through our school vision and values and the Christian texts that underpin them, children are taught about respecting themselves and each other; to work collaboratively and to take responsibility for their own learning and actions.
Individual liberty Links to school values: Respect, Inclusivity, Independence, Gratitude, Teamwork, Mindset of Growth	• Through our school vision and values, our identity as a growth mindset school and through our bespoke curriculum, particularly in PSHCE, children are taught about personal responsibility, the

	courage to stand up for what is right, resilience and aspiration. • Learning Hero awards are given specifically to encourage the development of good learning behaviours and growth mindset attributes are taught and nurtured through daily teaching and our collective worship programme. • PSHE lessons have specific units relating to individual liberty including 'Being me in my world.' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons where it is woven through the whole curriculum at every year group and e-safety visits from the local PCSO, as well as through the PSHE curriculum. • Bullying is not tolerated; we have a robust Anti-bullying Policy and take part in anti-bullying week activities. • Weekly circle and calm-me time in PSHE lessons gives all children regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other. We also scaffold children's language around this, encouraging them to 'support or challenge' or to 'build' on what their classmates say.
Mutual respect Links to school values: Respect, Inclusivity, Gratitude, Teamwork	• Part of our vision at Wychwood is to 'promote respect for people and planet' and children recognise that this underpins all relationships and interactions between children and children, children and adults and adults and adults. • Through our school vision and values linked to Christian values, children are taught to respect each other, to be cooperative, collaborative and supportive.

	• PSHE lessons on the theme of 'Friends and Conflict' offers pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHE and enrichment activities. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • Through our geography curriculum and our annual Internation Week, children explore connections between themselves and children in different contexts and cultures, to celebrate shared experiences and to learn from diversity. • Children are encouraged to appreciate their own culture and what it means to be British. Our curriculum and enrichment events provide an opportunity to explore their own cultural identities and develop their understanding and respect for other cultures.
Tolerance of different faiths and beliefs Links to school values: Inclusivity, Respect, Teamwork	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning on these topics is presented in class books that the children enjoy looking through and discussing. • As part of our commitment to global citizenship, the whole school are visited each year by a group of international students from our partnership secondary school, Burford School. These young people share stories of their home culture and our pupils tell us they love these visits. • Visitors share their experiences of different faiths to support the teaching

	of RE and children have the opportunity to visit places of worship.