

Would you want to be a firefighter in 1666?

KS1 Term 3 2024



Key Areas of Learning

As historians this term we shall be finding out about the events of the Great Fire of London. We will be looking at and discussing how the fire started, why it spread so quickly and the impact the disaster had on shaping the way we live today.

The children will hopefully have a visit from the fire service and will be making their own Pudding Lane as part of a homework project where we will re-enact the Great Fire of London on the school field.

ENGLISH

We are beginning the term by overcoming a monster story using the text 'Dragon Post' using our Talk 4 Writing approach and continuing to focus on our handwriting and punctuation skills. We then move onto a short unit exploring poetry, focusing on well-chosen adjectives to describe fire.

MATHEMATICS

This term we will start by focusing on money, we will be recognising coins and notes, begin to add money and find change. We will then move onto statistics where we will look at tally charts, tables and interpreting and drawing pictograms.

R.E.

We are going to be learning the creation story, retelling it and sequencing it. We will learn how many people believe that God is a creator and that he created mankind.

READING AND PHONICS

We will all be taking part in reading sessions, with children grouped across the phase. This will focus on reading comprehension skills and gaining confidence with fluency and expression reading aloud. Children have been phonic assessed and grouped appropriately. Children completing phonics will move onto the RWI spelling programme.

P.E.

For Indoor PE this term the children will be completing a dance unit. They will be looking at how to respond to the sounds and rhythms of music with our bodies.

ART

We are focusing on a two term project looking at sculpture. The children this term will be focusing on making sculptures using a range of different materials, learning about famous sculptors.

SCIENCE

We will be learning about animals including humans. The focus will be on animals and their offspring. How to care for animals, how to care for ourselves and finishing with an investigation looking at how exercise affects heart rate.

Spiritual, Moral and Cultural Awareness & PSHE

Children in Year 1/2 will be joining the rest of the school for assemblies. The value for the Spring Term is Resilience. Children will be learning what resilience is, why it is important and how we can create a 'can do' culture in our classrooms. We will also be learning about Chinese New Year, Lent, Ramadan, Holi and Palm Sunday. At Forest School we will be thinking about the RSPB Big Garden Bird Watch – observing what different birds look like and identifying their different calls. For PSHE we will be looking at the theme of dreams and goals. Children will be learning the difference between dreams and goals and thinking about the steps needed to achieve goals that have been set.