



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Forest School- Leader created curriculum overviews and progress scheme. All children in Reception and Key Stage 1 having one afternoon session weekly.	Clear progression of skills and knowledge throughout the groups attending Forest school.	Pupils gaining independent skills and developing the ability to risk take, problem solve and negotiate tasks with others with growing independence.
Participation in partnership and county events has increased due to school taking up partnership sports offer.	Wider group of children taking part in sporting events and our teams successfully competing against other schools.	Both gross and fine motor skills are being developed with our youngest children. Evidence indicates that children not keen on sport willing to take part in partnership events due to wider partnership offer. (e.g. Boccia ball)
Purchase of curriculum scheme- Complete P.E. to enhance full P.E. curriculum offer.	Teachers have used the scheme well but some units need revisiting with our own planning. Teacher less confident with teaching P.E. tell us the structure and progression of skills is very helpful.	P.E. Lead will meet teachers termly to review units of work and replace or supplement any units that are not deemed suitable to a particular class.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Play Leaders from UKS2 to support with lunchtime activities.	Older children will help engage the younger children with activities at breaktime, helping them be active and developing the lifelong love of sport.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	To keep the Play Leaders scheme going for years to come and potentially investigate further schemes that actively encourage pupils to take on leadership and volunteer roles.	£2000
To identify effective strategies for PE to be used as a tool within other subjects to drive standards and be used to support whole school development- including learning outside the classroom	Children from across the school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Equipment order encouraging pupils to engage with PE to support confidence with learning across the curriculum.	£1000
To use Complete PE curriculum to support teaching and learning of PE	Teachers to have a scheme of work that they are draw upon to teach P.E.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers gain confidence with teaching a curriculum with clear progression year to year.	Annual subscription £150
To use Forest School to give children a broader range of activities to engage with.	Youngest children in our school (Reception to Year 2).	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We have a number of Forest school teachers in school and have appointed an overall Lead teacher. For the pupils: develops fine and gross motor skill; develops problem solving skills; increase in self confidence and self-esteem.	£5000
Bikeability Cycling Proficiency Programme through the	Year 5 and After school club for those children in Year 2/3 who have yet to learn		Pupils gain confidence cycling on roads in a safe manner.	£500

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Windrush Bike Project	to ride a bike		Those pupils taking part in the after school programme are now able to ride a bike.	
Swimming for all through use of school swimming pool	All pupils from Reception to Year 6 including life saving course for parents which enables those family with life saving adults the ability to use the school pool outside school hours throughout the summer term and during the summer holidays		All children grow in confidence swimming. For those unable to attend swimming sessions due to rural isolation, this gives them an opportunity to learn to swim from an early age.	£4050

To continue to engage in, and further develop children's participation and attendance at partnership sporting events, sporting festivals and county wide opportunities to continue to develop both sports skills and other team participation values.	All pupils across the school through Burford Partnership and engagement with West Oxfordshire Sports Leaders.	Key Indicator 5: Increased participation in competitive sport	High levels of participation. Children enjoy Burford partnership competitions, county wide tournaments and locally arranged sporting events.	£4591
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A successful introduction of the playground leaders program at Wychwood.	The scheme has raised self-esteem and self confidence of the leaders, as well as giving them the responsibility of taking on the role. The children involved this year have been absolutely fantastic taking responsibility for setting up games and targeting specific younger children. Positive impact on children's behaviour at breaktimes – shared ownership and enjoyment through play.	One of the aims of the scheme is that it will increase the amount of physical activity undertaken during playtime and reduce the number of behaviour issues arising. Through careful targeting of younger pupils it has had a positive impact on playtimes.
High quality teaching that has a positive, long lasting impact on each child, each lesson. Children at Wychwood have two lessons per week every week without fail and that fosters a real culture of PE and Sport being at the heart of school life – as well as the promotion of movement and activity throughout other areas of the curriculum	The impact is in the detail in the lesson and the way in which children's physical literacy is being developed. Whether it's the detail of a bowl in cricket or how you throw a javelin, or the technique required to defend 1v1 in football. Continued high engagement in sport, PE and physical activity across the school and beyond (into the community). High uptake of sport and activities beyond the school.	Lesson observations demonstrate evidence of positive engagement by pupils where skills are taught and reviewed by teachers leading to a clear understanding by pupils. Evidence of adjustments being made by teachers to accommodate pupils' individual needs.
Engaged in the successful sports partnership linked to our local secondary school where we have attended over 20 various events throughout the school year.	The opportunity for children to represent the school and the esteem they get from doing so – high levels of success across the partnership and beyond. Representing the school within the county. Lasting impact and engagement beyond school and into adulthood, raised self-esteem.	Pupils involved in competitive sport, providing opportunities for team work and important experiences of winning and losing. Our teams have won partnership events including; tennis, cricket, boccia ball, cross country running and quad kids.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Those not able to swim proficiently have been offered additional swimming sessions in the school pool to support them with their water confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>All pupils able to enter the water were assessed as being able to use a range of strokes effectively.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<ul style="list-style-type: none"> • <i>Water safety and guidance around that crucial topic is also part of our planning for classes that visit the pool.</i> • <i>The teaching of Water Safety is planned into the PE Curriculum and is covered at least once each academic year within the curriculum. It is also reinforced with the groups of children who attend swimming lessons.</i> <p>Source of resources: https://www.swimming.org/schools/resource-pack/# It includes: <ul style="list-style-type: none"> • <i>Water Safety Code</i> • <i>Staying Safe Around Water</i> • <i>Recognising Hazards</i> • <i>Water survival techniques</i> • <i>What to do in an emergency?</i> </p>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All school staff that provide swim lessons take part in annual online refresher training. All attending staff are fully first aid trained.

Signed off by:

Head Teacher:	<i>Joseph Rubba</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ollie Leader</i>
Governor:	<i>CPP Committee</i>
Date: October 10 th 2023	Reviewed: July 23 rd 2024

