



How was Britain rebuilt after World War II?

Year 5/6

Term 3 2024

Key Areas of Learning

As **historians**, we will be researching the rebuilding of Britain after the second World War. We will be using a wide variety of sources to help us understand how society changed and how people have felt about the changes. We will be considering the birth of the welfare state, the views of immigrants and the role of women.

As **scientists**, we will be looking at the evidence that convinced people that the Earth was spherical and finding out how day, night and the season occur. We will be logging the changing shape of the Moon and explaining why this is so. We will explore the structure of the Solar System and how Scientists from the past have brought us to our current thinking.

English

Our chosen text for reading is Clockwork by Philip Pullman which we will be working on together as a class.

When becoming writers, we will be using Talk for Writing to focus on characterisation. We will also have a focus on poetry exploring the language and creating our own versions of The Listeners by Walter de la Mare.

Maths

This term we are continuing to practise methods for calculations and introducing new concepts.

In Rowan and Cherry class this will be Algebra and percentages. Chestnut will be looking at calculation methods with fractions and also strategies for multiplying and dividing larger numbers. Beech class are working on calculations, length and fractions.

RE

We will be thinking about how clothing reflects people's beliefs and considering different choices of dress.

German

This term in German we will be learning how to say how we are feeling. We will also be looking at 'verb-kickers' and phonics.

Computing

This term we will be looking at databases, understanding what they are and their purpose. Then we will be looking at how to read a database and create our own.

Art

This term in art we are looking at sculpture. We will be using wire armatures and Modroc to create a model.

PE

The children will be playing Netball, working on passing, intercepting and using these skills effectively in a game.

In dance we are using the circus as a theme to influence our movement. We will be learning a dance and experimenting with creating our own choreography.

PSHE

This term, we will be looking at Dreams and Goals. This will involve thinking about the children's aspirations for the future; learning about different cultures.

Spiritual, Moral, Social and Cultural Awareness

The value for the Spring Term is Resilience. Children will be learning what resilience is, why it is important and how we can create a 'can do' culture in our classrooms. We will also be learning about Chinese New Year, Lent, Ramadan, Holi and Palm Sunday.