| Week Week <br> 1 2 | Week 3 | Week <br> 4 | Week 5 | Week <br> 6 | Week <br> 7 | Week <br> 1 | Week <br> 2 | Week 3 | Week <br> 4 | Week 5 | Week <br> 6 | Week <br> 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baselines and settling in | Numbers 1 and 2 | Number $3$ | Number $4$ | Number 5 |  | Number $6$ | Number 7 | Number 8 | Number 9 | Number $10$ | $\begin{gathered} \text { Numbers to } \\ 10 \\ \text { consolidation } \end{gathered}$ |  |


| Day | FSU |
| :---: | :--- |
| $\mathbf{1}$ | Introduce number <br> Explore 1 more and 1 less <br> Composition of that number using ants on a log <br> Missing number sentences |
| $\mathbf{2}$ | Embedding 1 more and 1 less using a numberline. <br> Composition of number using numicon and 2 and 3 part cherry models. <br> Modelling writing number sentences to match cherry models. |
| $\mathbf{3}$ | Subtracting from that number using physical resources. <br> Subitising with that number and recapping old numbers. |
| $\mathbf{4}$ | Number formation. <br> Ordering up to given number - forwards and backwards. <br> Making that number on a rekenrek. <br> Exploring composition of the number on a rekenrek. <br> Discussing if the number is odd or even and why. |


| 5 | Telling the time with that number. <br> Shapes with that number of sides. <br> Recap on shapes learnt so far. <br> Making that number using money. <br> Looking at number sentences using money. |
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*We repeat this weekly format and change the number each week.

