

### FSU Maths Termly Overview Term 3 and 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number bonds to 10		Addition	Subtraction	Length	3D shapes		Teen Numbers Number 7		Doubling	Halving	Money	Weight and Capacity

Day	FSU
Number Bonds	<p>Recapping bonds to 5, 6, 7, 8, 9 and 10.</p> <p>Learning to record these in a systematic way.</p> <p>Exploring working out bonds using different resources.</p>
Addition	<p>Addition with numicon.</p> <p>Introducing 'carry on counting'.</p> <p>Addition with ants on a log.</p> <p>Missing addition number sentences.</p> <p>Addition on a numberline and jumping 'next door'.</p> <p>Adding on a cherry model.</p>
Subtraction	<p>Subtracting with counters.</p> <p>Subtracting with numicon.</p> <p>Subtracting on a rekenrek.</p>
Length	<p>Understanding language related to length – shortest, longest etc.</p> <p>Measuring in non-standard units (with cubes).</p> <p>Exposure to ruler and metre stick.</p>

FSU Maths Termly Overview Term 3 and 4

	<p>Measuring different objects. Comparing lengths of different objects.</p>
3D Shapes	<p>Recap of 2D shapes. Difference between 2D and 3D shapes. Naming 3D shapes. Describing 3D shapes.</p>
Teen Numbers	<p>Counting with teen numbers forwards and backwards. Making teen numbers with arrow cards. Making teen numbers with numicon. Recording 10s and 1s of each teen number. Recording number sentences with teen numbers.</p>
Doubling	<p>Understanding what doubling is. Doubling with numicon. Doubling with counters. Recalling doubles to 5 off by heart.</p>
Halving	<p>Finding half of shapes. Finding half of numbers using resources.</p>
Money	<p>Coin recognition. Making different amounts to 10 to consolidate our addition. Exposure to larger coins/notes.</p>

## FSU Maths Termly Overview Term 3 and 4

Weight and capacity	Exploring with scales. Language related to weight – e.g. heaviest, lightest. Weighing objects using non-standard measures (cubes). Exploring capacity with different sized bottles. Language related to capacity – e.g. full, half full, empty.
---------------------	---