FSU Maths Termly Overview Term 3 and 4

| Week <br> 1 | Week 2 | Week 3 | Week <br> 4 | Week 5 | Week <br> 6 | Week <br> 1 | Week 2 | Week 3 | Week <br> 4 | Week 5 | Week <br> 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Addition | Subtraction | $\begin{gathered} \text { 3D } \\ \text { shapes } \end{gathered}$ | Sharing | Time | Numbers <br> to 10 <br> review? | ```Subitising and subtraction from 5``` | Addition | Subtraction | Teen Numbers | Odd and even numbers | Counting in 2 s , 5 s and 10s | Number Games |


| Day |  |
| :---: | :--- |
| Addition | Addition using teen numbers and crossing ten. <br> Missing cherry models <br> Adding on a numberline <br> Missing number sentences <br> Missing ants on a log (simple missing bar problems) |
| Subtraction | Subtracting from teen numbers <br> Subtracting using numicon and teen numbers <br> Subtracting on a numberline. <br> Subtracting using ants on a log (simple bar problems) |


| 3D shapes | Naming 3D shapes <br> Describing 3D shapes <br> Making patterns using 3D shapes <br> Sorting 3D shapes |
| :---: | :--- |
| Sharing | Sharing equally <br> Sharing objects <br> Sharing counters on a simple bar model |
| Time | Sequencing events of our day <br> Sorting day and night activities <br> O clock times |
| Numbers to | Identifying and recognising numbers to 10. <br> Making numbers to 10 on cherry models. <br> Recording number sentences. <br> Recapping number bonds. <br> Ordering numbers to 10. <br> Identifying missing numbers to 10 on a numberline. <br> Knowing one more/one less than 10. |
| Subtraction | Knowing subtraction number sentences from 5 fluently. <br> Identifying a subtraction number sentence from visual images e.g. numicon or 5 frame <br> Recognising numbers to 10 without counting using subitising. |
| Addition 5 | Addition using teen numbers and crossing ten. <br> Missing cherry models |
| Consolidation |  |
| Adding on a numberline |  |
| Missing number sentences |  |


| Subtraction <br> consolidation | Subtracting from teen numbers <br> Subtracting using numicon and teen numbers <br> Subtracting on a numberline. <br> Subtracting using ants on a log (simple bar problems) |
| :---: | :--- |
| Teen Number <br> Review | Making teen numbers using tens and ones <br> Partitioning teen numbers on a three part cherry model <br> Ordering teen numbers <br> Recognising teen numbers <br> Identifying missing teen numbers on a numberline. |
| Odd and <br> even <br> numbers | Identifying odd and even numbers. <br> Sorting odd and even numbers. <br> Solving odd and even reasoning problems. <br> Knowing odd and even numbers fluently. |
| Counting in <br> $2 s, 5 s$ and <br> $10 s$ | Recapping how to count in $2 s, 5 s$ and 10s <br> Using resources to count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s. <br> Using visual images to count in 2s, 5s and 10s. |

