

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE focus question	What is our school vision and what does it mean?	What celebrations are held across the world?	How can we care for others?	Why are some foods special?	Where do people go to worship?	What makes a good friend?
Themes Covered:	Looking at school vision and understanding what it means. Questions to the vicar and meeting the vicar.	Christmas (Christianity) Ramadan (Islam) Eid al Fitr (Islam) Hannukah (Judaism) Diwali (Hinduism)	Raksha Bandhan festival (Hinduism) Langar halls in Gurdwara's (Sikhism) Good Samaritan (Christianity) The Monkey King (Buddhism) Be my Guest (Islam) Interview with local eco warrior/animal shelter.	Easter Story Palm Sunday Christian Symbolism Passover Judaism symbolism Food tasting experience.	Churches Synagogues Gurdwara's Mosques Mandir Visit to the church.	12 disciples David and Johnathon – Christianity The Deer and the Crow – Hinduism The Wind and the Moon – Buddhism
Learning points	Understanding school vision. Talking about why we are special and unique.	-Explain what Christmas is. -Explain what Eid al Fitr is. -Explain why the festivals/celebrations are important to people. -Begin to describe similarities and differences between different celebrations. -Talk about their own family celebrations and traditions.	-Explain what the festival of Raksha Bandhan represents. -Explain the message in the stories – Be my Guest and The Good Samaritan. -Understand that many religious stories carry meaning and messages and discuss how this affects daily life of worshippers i.e. upholding the same values.	-Developing an understanding that religious symbols represent something and carry meaning. -Discuss similarities and differences between symbols from different religions.	-Explain what a place of worship is. -Explain why a place of worship is important. -Discuss similarities and differences between places of worship. -Talk about own special places in their own lives.	-Embedding that religious stories carry meaning and worshippers try to embed the value and meaning of these stories in their daily lives. -Developing an understanding of who the 12 disciples were and why they were important. -Talking about how we can be good friends and which of

						our values encompass being a good friend and why.
Use it Unicorn words:	Introduced in Term 2 .	Celebration, important, similar, different, Bible, Quran, Torah, Christians, Advent	Respect, responsibility, thoughtful,	Symbols, similar, different, represent, Kosher, Shrove Tuesday,	Church, Synagogue, Gurdwara, Mosque, Mandir, holy, special, important	disciples, worshippers, meaning, loyal.