Key Areas of Learning

**Has transport changed for the better?**

**KS1 Term 1 2023** 

e.

As historians this term we will be discovering how transport has changed over time. We will explore why certain types of transport were invented and how they progressed over time and how they may progress in the future. We will look at artefacts and old photographs to consider what we can learn from these about the past. Our discussions will lead us to ask questions, consider the reliability of different sources of information and make links and connections.

hjP.

We will learning to play handbells and boomwhackers.

Our focus in PSHE is for children making sure that everybody is safe and recognising their own safety. We will also learn about choices and consequences and what this means for others in our class.

Our whole school value is Friendship and we will be learning about what makes a good friend and what to do if we are not getting along.

We are also looking forward to our Harvest Festival and International Week.

We will look at how to use computers and the internet safely and how to log in.

**COMPUTING**

**ART**

We will be focusing on colour mixing, understanding primary colours and using paint.

Our health and fitness unit will focus on co-ordination, balance and agility exercises.

**P.E.**

**MUSIC**

**SCIENCE**

We will be exploring materials, considering their different properties and uses. We will also begin to observe seasonal changes, which will be part of our learning throughout the year.

We will be about considering what makes people special. We will learn about ways that people choose to show that they belong to different groups, including a focus on Christians.

We will all be taking part in whole class reading sessions, using the ‘reading dogs’ to discuss and develop the different skills of reading. Children have been phonic assessed and grouped appropriately. Year 2 will begin the RWI spelling programme and both Year 1 and 2 will spell Common Exception Words.

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number. We will then move onto methods for addition and subtraction. We will also practise our skip counting and number bonds every lesson.

 knowledge of number bonds to 10, 20 and beyond. We will be adding and subtracting 1- and 2-digit numbers and investigating the link between these two operations. We will continue to practise counting in 1s, 2s, 5s and 10s and find 1 and 10 more or less than a number.

Our focus texts this term are ‘You can’t take an Elephant on the Bus’ by Patricia Cleveland-Peck and ‘Last Stop on Market Street’ by Matt de la Peña and Christian Robinson. We will be learning versions of the texts through our Talk for Writing approach. We will be focusing on our ‘great writers always’ toolkit, writing full sentences with accurate punctuation.

**READING AND PHONICS**

**MATHEMATICS**

**R.E.**

**ENGLISH**

**PSHE and Spiritual, Moral and Cultural Awareness**

**MATHEMATICS**

**PSHE**