Key Areas of Learning

A picture containing food, drawing

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**Has transport changed for the better?**

e.

As historians we will be looking at how different modes of transport have changed over time. We will explore the terms ‘past’ and ‘present’ and start to understand the concept of a timeline. We will look at how bicycles have changed and developed over time and place different bicycles onto a timeline. We will explore the concept of chronology. We will develop our understanding of how we find out about the past through different sources of information. We will look at photographs, written articles such as newspapers and non-fiction books.

P.

We will begin to observe seasonal changes, which will be part of our learning throughout the year. Our main focus will be exploring materials. We will look at suitability and properties of different materials.

We will start art this term by exploring the primary colours and colour mixing. We will then look at how to create tints and shades before producing our final painting.

We will be exploring ‘What makes us special?’ We will do this by reading some parables from the Bible such as ‘The Lost Sheep’ and explore the meaning behind these stories.

This term we will be focusing on our ball skills such as dribbling and control. We will also explore our coordination and agility in gymnastics.

We will all be taking part in whole class reading sessions, using the ‘reading dogs’ to discuss and develop the different skills of reading.

Children have been phonic assessed and grouped appropriately. Year 2 will begin the RWI spelling programme.

**SCIENCE**

**P.E.**

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number. We will then move onto methods for addition and subtraction. We will also practise our skip counting and number bonds every lesson.

knowledge of number bonds to 10, 20 and beyond. We will be adding and subtracting 1- and 2-digit numbers and investigating the link between these two operations. We will continue to practise counting in 1s, 2s, 5s and 10s and find 1 and 10 more or less than a number.

Our focus text this term is You can’t take an elephant on the bus. We will be learning a version of the text through our Talk for Writing approach. We will be focusing on our ‘great writers always’ toolkit, writing full sentences with accurate punctuation. We will innovate the text and write our own version of the story.

**READING AND PHONICS**

**MATHEMATICS**

**ART**

**R.E.**

We will be coming together as a school for our weekly assemblies which will be new for the Year 1 children. Our value this term is friendship and we will be exploring this as a school and in our own classes. In our classes, we will be looking at the difference between rights and responsibilities and then creating our own class charters. We will be thinking about our right to learn as well as how we care about other people’s feelings and how to work well with others.

**ENGLISH**

**Spiritual, Moral and Cultural Awareness**

**MATHEMATICS**

**PSHE**