Key Areas of Learning

**Would you want to be a firefighter in 1666?**

**KS1 Term 3 2022** 

e.

As historians this term we shall be finding out about the events of the Great Fire of London. We will be looking at and discussing how the fire started, why it spread so quickly and the impact the disaster had on shaping the way we live today.

The children will hopefully have a visit from the fire service as well as make their own city of London as part of a homework project and we will re-enact the Great Fire of London.

P.

We are beginning the term by focusing on diary entries. We are going to be exploring a diary entry about the ‘Great Fire of London’. The children will then be using their knowledge of the ‘Great Fire of London’ to write their own diary entry. We will also be learning a new narrative using our Talk 4 Writing approach.

In RSHE this term we will be thinking about ‘What makes a community?’ We will be encouraging the children to think about the groups that they are a part of and their roles and responsibilities within different groups.

At Forest School we will be thinking about the RSPB Big Garden Bird Watch – observing what different birds look like and identifying their different calls. We will also be working on developing our knot tying skills by creating zip lines and rope swings.

We will all be taking part in whole class reading sessions, using the ‘reading dogs’ to discuss and develop different skills of reading.

Children have been phonic assessed and grouped appropriately. Year 2 will begin the RWI spelling programme.

We are going to be learning the creation story, retelling it and sequencing it. Talking about how many people believe that God is a creator and that he created mankind.

We will be learning about animals including humans. The focus will be on animals and their offspring. How to care for animals, how to care for ourselves and finishing with an investigation looking at how exercise affects heartrate.

**SCIENCE**

**P.E.**

Inside PE this term the children will be completing a dance unit. They will be looking at how to respond to the sounds and rhythms of music with our bodies.

This term we will start by focusing on addition, before moving on to subtraction. We will also be recognising, describing and sorting 2D and 3D shapes. We will be continuing to practise our skip counting at the beginning of each maths lesson.

**READING AND PHONICS**

**MATHEMATICS**

We are focusing on a two term project looking at sculpture. The children this term will be focusing on making sculptures using different materials, such as junk modelling.

**ART**

**R.E.**

**ENGLISH**

**Spiritual, Moral and Cultural Awareness & RSHE**

**MATHEMATICS**

**PSHE**