

What does it take to be an explorer? KS1 Term 5 2024



Key Areas of Learning

As historians this term we will be learning about a range of explorers including Ibn Battuta, Robert Scott, Matthew Henson and Felicity Aston. Children will be learning about the significance of each of the expeditions these explorers undertook. They will look at how we know about these expeditions and comparing the range of sources from which we know about these explorers. Later in the term, they will be comparing the explorers, thinking about similarities and differences in relation to the equipment, clothing and technology available.

ENGLISH

Our unit focuses on writing a persuasive advert. Children will be creating their own job adverts for an explorer and they will be working on a number of skills such as writing rhetorical questions, using adjectives and using commas in a list. They will then collate these skills to create an advert for a job of their choice.

MATHEMATICS

This term we will start by focusing on fractions before moving onto shape. We will be recognising, describing, and sorting 2D and 3D shapes. We will be continuing to practise our skip counting at the beginning of each maths lesson.

R.E.

We are going to be learning some of the stories from the Old Testament – ‘Noah’s Ark’, ‘Daniel and the Lion’s Den’ and ‘David and Goliath’.

READING AND PHONICS

We will continue to take part in whole class reading sessions, using the ‘reading dogs’ to discuss and develop the different skills of reading.

P.E.

We will be exploring different running techniques using different parts of the body.

D.T.

We will be designing and creating felt finger puppets. We will design a felt creature and then sew together cut shapes to create our very own animal puppet.

Music

We will be learning about the different instruments in an orchestra. We will explore rhythm, pulse and pitch when listening to different pieces of music.

SCIENCE

This term our unit of work is about plants. Children will be learning about what plants need to be healthy and exploring the life cycle of plants. They will be growing different plants across the term including sunflowers, cress and beans.

Spiritual, Moral and Cultural Awareness & PSHE

Children in Year 1/2 will join the rest of the school for whole school assemblies. Our value for the Summer Term is Aspiration. The children will learn about what this means and learn about different people and their aspirations. They will relate to this to own lives and think about the aspirations they have for themselves now and in the future. In PSHE, children will be talking about their own families and recognising that every family is different. They will think about special relationships in their own life and look at people further afield to us who can help us (e.g. police officers, dentists etc).