

Would you want to be a firefighter in 1666? KS1 Term 3 2026



Key Areas of Learning

As historians this term we shall be finding out about the events of the Great Fire of London. We will be looking at and discussing how the fire started, why it spread so quickly and the impact the disaster had on shaping the way we live today. We will be describing the differences between London in 1666 and how London is today. We will also describe different sources of information and start to explore the concept of reliability. We also hope to have a visit from the fire service to explore modern equipment and compare to the equipment in 1666.

ENGLISH

We are beginning the term by overcoming a monster story using the text 'Dragon Post' using our Talk 4 Writing approach and continuing to focus on our handwriting and punctuation skills. We then move onto a short unit exploring poetry, focusing on well-chosen adjectives to describe fire.

MATHEMATICS

This term we will start by focusing on money, we will be recognising coins and notes, begin to add money and find change. We will then move onto statistics where we will look at tally charts, tables and interpreting and drawing pictograms.

R.E.

We are going to be learning the creation story, retelling it and sequencing it. Talking about how many people believe that God is a creator and that he created mankind.

READING AND PHONICS

This term we will be exploring two texts – The Squirrels who Squabbled and The Tunnel.

We will focus on reading comprehension skills and gaining confidence with fluency and expression reading aloud. Children have been phonic assessed and grouped appropriately.

P.E.

For Indoor PE this term the children will be completing a dance unit. They will be looking at how to respond to the sounds and rhythms of music with our bodies.

ART

In Art this term our focus will be painting. We will be learning different techniques using poster, oil and watercolour paints. We will be looking at different artists for inspiration.

SCIENCE

We will be learning about animals including humans. The focus will be on animals and their offspring. How to care for animals, how to care for ourselves and finishing with an investigation looking at how exercise affects heart rate.

Spiritual, Moral and Cultural Awareness & RSHE

At Forest School we will be thinking about the RSPB Big Garden Bird Watch – observing what different birds look like and identifying their different calls. In our PSHE our topic is Dreams and goals. Within this unit we will be thinking about how to stay motivated even when something is hard, working well within a group, staying positive and working hard to achieve our goals.