



**Shine as Lights in the World
Philippians 2.15**

Welcome to KS1



Mrs White



Mrs Maunoury



Mrs Billows



Mrs Niner



Miss Goves



Miss Sandy



Mrs Hoadley



Mrs Hoare



Mrs Elston



Miss Todd



KS1 Lessons and Routines

- Begin each morning with a maths activity before doing the register. Teachers also spend time reading with the children.
- Morning lessons: Phonics, Spelling, English, Maths, Whole Class Reading
- Afternoon lessons: Science, Topic (Geography/ History), RSHE, Art/DT, Music, RE, PE, Computing, Forest School.
- On Fridays, we have a special whole school celebration assembly, where each class has a star, achiever and learning hero.

Our topic questions for this year will be:

Has transport changed for the better?

Do we still need maps?

What does it take to be an explorer?

Is every country in Africa the same?

Would you want to be a firefighter in 1666?

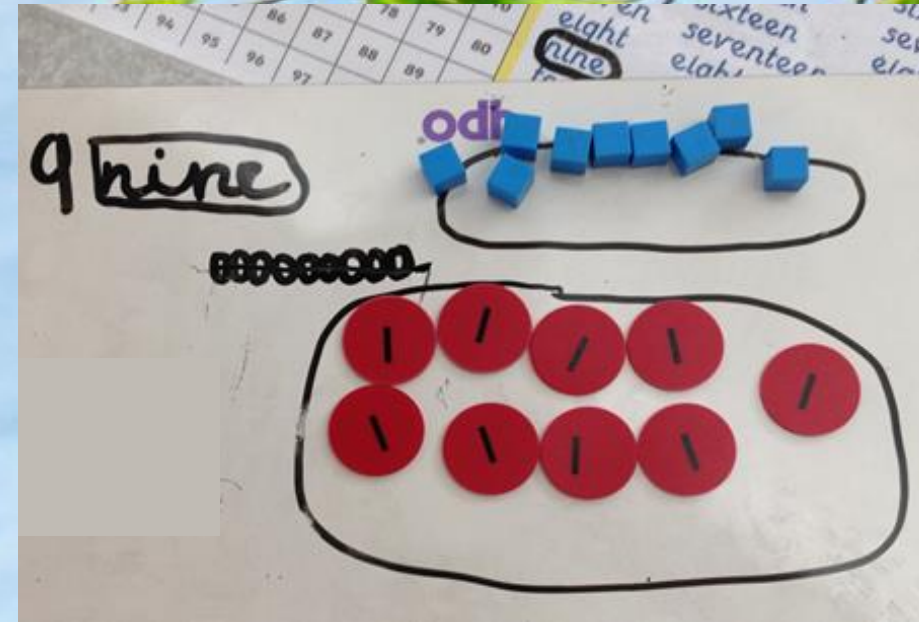
Where could I go if I travelled the world?

Special events will happen throughout the year. This term, we will be having an International Week as a school. KS1 will be learning about five different countries from around the world.



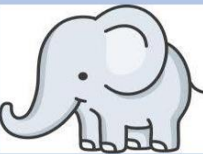
Lessons and learning behaviours

- Talk partners
- Use of whiteboards
- 'Marvellous' mistakes
- Talk for Writing
- Feedback Ferrets



Flashback

0, 5, 10, 15, 20, 25, 40, 45, 50, 55, 60, 70

















I challenge
that
because....

I support
that
because....



















Phonics

- Daily 30-minute sessions
- Read Write Inc. programme
- Assessed and grouped regularly
- Practising known sounds, learning new sounds, reading sounds within words, writing sounds with words, reading and discussing books
- Children are heard reading in this session.
- Books are sent home on a Friday.

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
Speed Sounds Set 3				ou  shout it out
ea  cup of tea	oi  spoil the boy	oy  toy for a boy		

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	oy  toy for a boy		
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Spelling - Year 1 and 2

- All children will take part in practicing spellings, focusing on Common Exception Words ('CEWs') which are also called 'Red Words'.
- The children are familiar with 'Red Words' from Phonics and English lessons and we use the expression 'You can't Fred a Red'. Examples include **the, no, friend, people**.
- Words are continually revisited in class and are tested regularly. We discuss how regular, repeated practice can make us successful with spelling.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Spelling – Year 2 only

- Year 2 will also be learning spelling patterns/rules, for example adding suffixes -ed, -ing. This consists of 15 minute daily taught lessons using the Read Write Inc. Spelling programme.
- Year 2s will be given a spelling logbook to record the different spelling rules and words. We will encourage them to focus on recording those they find challenging (including words incorrect on the speed spell).
- The log book will come home on a Friday so you can see what spelling pattern or rule they have been learning. If you practice these at home please sign at the bottom of the page as the children will then receive a house point when they bring the book back to school on a Monday.
- This is consistent with KS2 spelling lessons.



Reading at school

- During the school day, there are many opportunities where adults listen to the children read. They will also read their banded book 1:1 with an adult weekly and this will be recorded on Seesaw.

Reading at home

- Children will bring home one banded reading books. We support children to become independent changing their books. We would like you to listen to your child reading this book for 10-15 minutes every day.
- Reading daily is encouraged in KS1 to foster a love of reading and books. Any reading or sharing of books that you do with your child will enhance their learning.



Library

There is a weekly library session where children can choose a book. We will be giving the school library books out in plastic wallets to help children keep them safe and help with the loaning process.

KS1 Reading Trolley

There is a KS1 reading trolley, which will be out in the morning. This is for you to use with your child so that you can have more books to choose and share in addition to the banded books. You don't need to check which books you borrow with your teacher - please be respectful and borrow a maximum of 2 books and return them before you borrow more.



PE and Forest School

Willow

Monday - Forest School

Tuesday - PE indoor fortnightly

Wednesday - outdoor weekly

Silver Birch

Monday - PE indoor fortnightly

Wednesday - Forest School

Friday - outdoor weekly

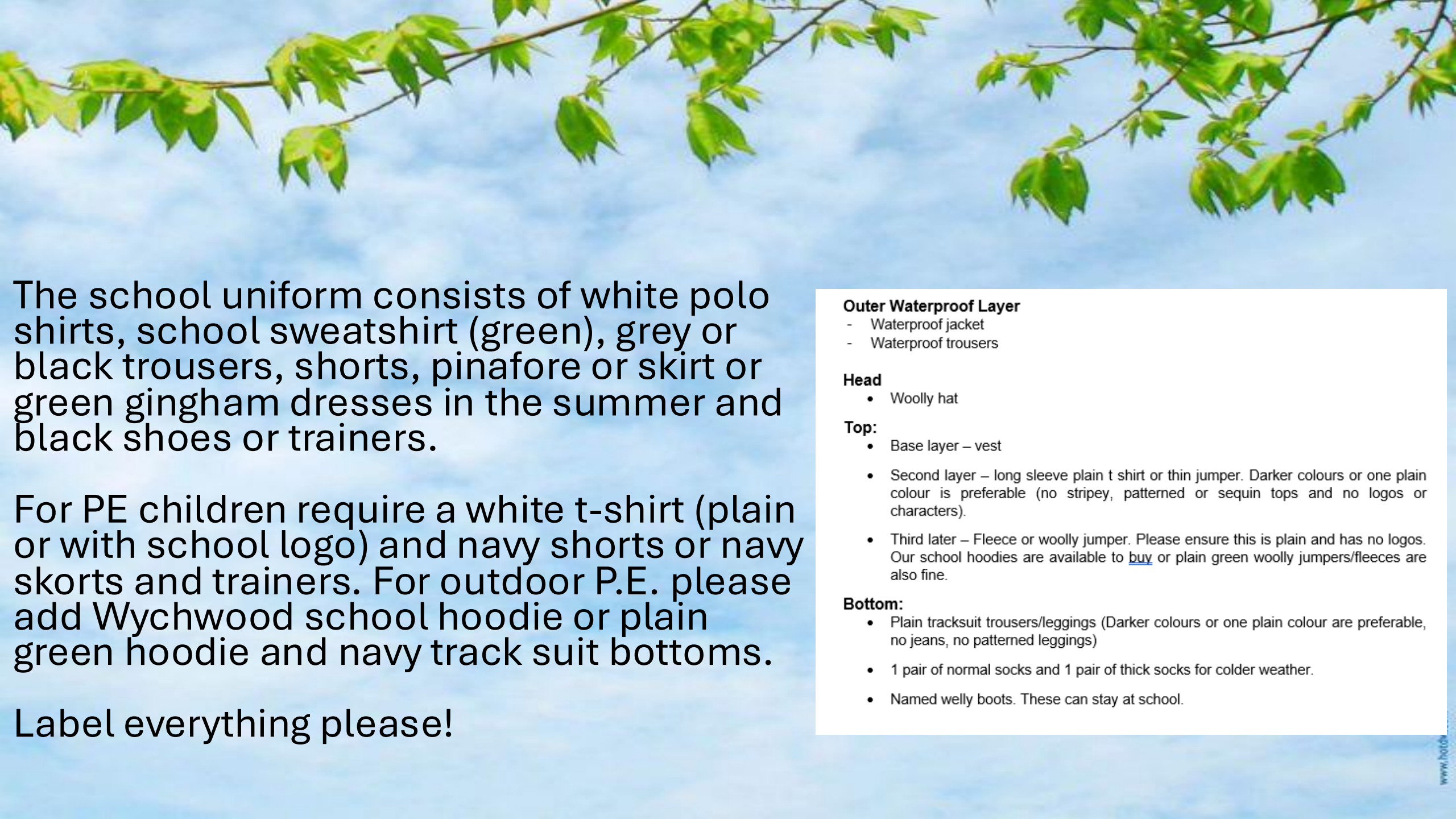
Sycamore

Monday - indoor PE fortnightly

Wednesday - outdoor weekly

Thursday - Forest School





The school uniform consists of white polo shirts, school sweatshirt (green), grey or black trousers, shorts, pinafore or skirt or green gingham dresses in the summer and black shoes or trainers.

For PE children require a white t-shirt (plain or with school logo) and navy shorts or navy skirts and trainers. For outdoor P.E. please add Wychwood school hoodie or plain green hoodie and navy track suit bottoms.

Label everything please!

Outer Waterproof Layer

- Waterproof jacket
- Waterproof trousers

Head

- Woolly hat

Top:

- Base layer – vest
- Second layer – long sleeve plain t shirt or thin jumper. Darker colours or one plain colour is preferable (no stripey, patterned or sequin tops and no logos or characters).
- Third later – Fleece or woolly jumper. Please ensure this is plain and has no logos. Our school hoodies are available to [buy](#) or plain green woolly jumpers/fleeces are also fine.

Bottom:

- Plain tracksuit trousers/leggings (Darker colours or one plain colour are preferable, no jeans, no patterned leggings)
- 1 pair of normal socks and 1 pair of thick socks for colder weather.
- Named welly boots. These can stay at school.



Homework

- Daily reading.
- Fluency practice - numbots
- Spellings.

Assessment

Children are assessed throughout the year in Reading, Writing and Maths.

Summer term:

- Year 1 - Phonics Screening check
- SATS for Year 2.

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Hometime

- If your child is going home with someone else we do need verbal or written permission, you can do this at drop off on the door or contact the office.
- You can give a letter detailing designated people that can pick up at any time or on a regular day.
- Please label everything! We encourage the children to be increasingly independent in collecting their belongings, but having name labels helps us to help them!





Other information:

- Class teddy diaries
- Volunteering
- Snacks
- Birthday books



Communication

- First aid: any accidents at school are recorded and a member of staff will mention at pick up. For bumped heads, there is a phone call home and children will wear a wrist band which communicates this to all adults at home and school. Any medicines, allergies and intolerances need to be recorded through the school office.
- General messages: Speak to member of staff on the playground in the morning or teachers on the door at the end of the day.
- Urgent messages: Please telephone or email the school office parents@wychwood-pri.oxon.sch.uk
- Weekly school newsletters will highlight any information you need to know and include links to parent's evening appointments which require electronic signing up.