

# What is it like to live in Costa Rica? KS1 Term 3 2022



## Key Areas of Learning

We will be working as geographers, exploring the country Costa Rica and making comparisons with what it is like in the UK. We will use a range of maps to explore the location of both countries and discuss the effect of their location on climate and geographical features such as coastlines. As well as geographical features, we will explore the human features in the countries, such as locating key cities. We will explore the importance of the rainforest habitat in Costa Rica and the significant conservation projects which take place there. We will make links with our School Eco-council and actions we can take in our lives to help to protect the planet. We will have a visit from Jungle Jonathan—he will discuss his trip to Costa Rica and we will meet some reptiles and invertebrates!

### ENGLISH

We will be focusing on non-fiction writing this term, writing to persuade. We will be using our Talk for Writing process to learn, innovate and invent travel brochures, working from a text about 'Planet Zoog'! We will continue to work on careful handwriting, accurate punctuation and clear sentences. Our toolkit for persuasion will include imperative verbs, rhetorical questions and careful adjective choices.

### MATHEMATICS

We will continue counting and quick recall of facts including number bonds. Sycamore will be working on money and then all four operations: completing learning on addition, subtraction and moving onto learning about multiplication and division. At this point TTRS will be introduced. Silver Birch and Willow will be revisiting 2D and 3D shapes. We will be naming, sorting, and learning about the properties of 2D/3D shapes. We will also be working on place value with numbers to 20.

### R.E.

We will discuss whether it is important to celebrate New Year. We will find out about how New Year is celebrated in different countries and learn about the Jewish New Year: Rosh Hashanah.

### Art

We will be focusing on printing, using different natural and manmade materials to create different effects. We will explore printing with paints and inks.

### READING AND PHONICS

We will all be continuing whole class reading sessions. For the first text, Silver Birch and Willow will start with 'Pumpkin Soup' and Sycamore will complete 'The Twits'.

Year 1 will continue daily phonics lessons. Sycamore will continue the RWI spelling programme.

### P.E.

In dance we will be exploring how to match our movements to music, represent different words and images and make sequences. We will be developing football skills in outdoor PE with the coach.

### SCIENCE

We will be learning about animals, including humans. We will identify, name and classify animals and make comparisons between them. We will consider our own body parts and their functions.

## PSCHE, Spiritual, Moral and Cultural Awareness

Our focus in KS1 will be identifying emotions in ourselves and recognising feelings of our friends around us. Once we have a better understanding of these emotions and feelings we will be learning about the whole school value of empathy. We are looking forward to Jungle Jonathan's visit at the end of this term where the children can share all they have learned about our topic!