How has our village changed?

KS1 Term 2 2026

Key Areas of Learning

We will be historians this term, learning about the past and focusing on the local area. We will consider how we know about what life was like in the past and how timelines can be used as a way of showing events in chronological order. We will identify similarities and differences with life now and in the past, discussing these with older people from the community to learn from 'living memory'. We will ask questions about our local area and consider how we can find the answers. We will describe the changes that have happened in the Wychwoods over time.

ENGLISH

Our Talk for Writing text this term will be "How to look after a dragon." We will be learning how to write a set of instructions to look after our own mythical creature. After our visit to the pantomime, we will write a recount about our trip. We will also be reading The Snowman by Raymond Briggs and creating our own diaries.

MATHEMATICS

We will be working on addition and subtraction. We will look at different methods that we can use, using concrete resources and progressing to pictorial representations and mental strategies. We will then be learning about 2D and 3D shapes. We will continue daily skip counting and number bond recall.

R.E.

We will be learning about religious symbols and what they mean to different people. We will learn about symbols in Christianity and Judaism.

DT

We will be developing our skills of sewing to create a Christmas decoration. The focus will be using a running stitch. We will be designing, making, and evaluating our decorations.

READING AND PHONICS

We will all be continuing whole class reading sessions, starting with the text 'The owl who was afraid of the dark'. We will continue to develop our fluency and comprehension skills.

All children will continue daily phonics lessons. Year 2 will continue the RWI spelling programme.

P.E.

Indoor PE – we will exploring dance and movements inspired by water.

Outdoor PE – will be focusing on developing ball skills using hands.

SCIENCE

We will be working scientifically, considering what good scientists do and undertaking a class investigation into materials. We will continue to observe seasonal changes throughout the year.

Spiritual, Moral and Cultural Awareness

We will be considering the similarities and differences between ourselves and the other members of our class. We will think about how these differences make us special and unique. We will also be thinking about friendships and how it feels to make a new friend, as well as considering how we would support our friends if they were feeling unhappy or were being bullied. Our value for the term is teamwork – working collaboratively.