

Can one person change the world?

KS1 Term 4 2023



Key Areas of Learning

We will be working as historians, recognising the impact certain individuals have had throughout history in the past 150 years. We will focus on Alexander Graham Bell and his invention of the telephone, Emmeline Pankhurst and the suffragette movement and Rosa Parks with her demonstration against racial segregation. We will learn the true stories of these people's lives and then we will compare and explain the impact they have had on the world and why they are significant. We will make links through homework to individuals such as Greta Thunberg and David Attenborough, whose campaigns for conservation and looking after the world could impact the future.

ENGLISH

We will be focusing on writing exciting tall tales. We will be using the Talk for Writing process to learn, innovate and invent our own tall tales, working from a text about somebody falling over and grazing their knee.

We will be continuing to work on our pre-cursive/cursive handwriting, using capital letters and full stops consistently and reading our writing back to make sure that our sentences make sense.

MATHEMATICS

We will continue counting and encouraging quick recall of facts. Silver Birch and Willow will be continuing to learn about subtraction and place value (numbers to 50). They will then move on to measurement: mass, capacity, length and weight. Sycamore will continue to learn about multiplication and division; TTRS will be set for homework. They will then move onto fractions, finishing the term with statistics.

R.E.

We will be exploring the question 'How should the church celebrate Easter?'

We will be continuing to talk about different celebrations, including reading the Easter story.

READING AND PHONICS

We will all be continuing whole class reading sessions. For the first text, Silver Birch and Willow will start with 'Bog Baby' and Sycamore will complete 'The Boy Who Grew Dragons'.

Year 1 will continue daily phonics lessons. Sycamore will continue the RWI spelling programme.

P.E.

We will be building on our skills in dance, responding to stimuli using a range of controlled movements. We will be developing our ball skills in outdoor PE – exploring using our hands for throwing and catching.

SCIENCE

We will be taking part in the Big Science Competition, along with the rest of the school. This will allow us to think about what makes a good scientist and how to carry out an investigation.

DT

We will be focusing on materials and structures. The children are going to be designing, making and evaluating their own vehicle.

Spiritual, Moral and Cultural Awareness

In RSHE we will be beginning the term by learning about how we can stay safe online. We will then be considering money and work, thinking about how we can look after our money and saving money for something special.

We will continue to learn about feelings and emotions through discussion during our assembly time. Children will also be introduced to the word empathy which is our value for the term.