

Who first lived in Britain?

Year 3/4



Autumn Term – 2024

Key Areas of Learning

As **historians**, we will be exploring how people find out about the past. We will be learning about the chronology of prehistoric Britain, thinking about the Stone, Bronze and Iron Age and what makes each of these periods distinct from each other, particularly relating to use of tools, farming, food, shelter and community. We will compare different sources from each period and discuss the reliability of these.

As **scientists**, we will be becoming petrologists! We will learn about how rocks are formed, their properties and their uses. We will also study how fossils are formed and what they can tell us about the past. Finally, we will be investigating what soil is, how it is useful to us and how it differs from place to place.

English

In English this term we will initially focus on setting descriptions before creating our own portal stories based on a Talk for Writing text named 'Elf Road'.

We will be reading The Abominables by Eva Ibbottson.

Maths

This term the focus is on place value and number:

- partitioning
- numbers to 10,000
- rounding
- Roman numerals
- Negative numbers
- ordering and comparing numbers
- counting in steps of 10, 100, 1000

RE

We will be asking the question: Do Murtis help Hindus understand God? Children will learn some of the symbols used to represent God as well as exploring the many forms of the Hindu God, Brahman.

French

This term in French we will be looking at some French phonics, as well as how to greet people and say how we are feeling. We will also learn some classroom instructions. We will learn some fun French finger rhymes!

Computing

The children will be developing their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will learn about how devices connect to form a network.

Art

This term our focus will be on drawing. Children will be using pencils, charcoal, chalk and chalk pastels to explore different techniques to create texture, light and shadow in their drawings.

PE

The children will be playing football, learning which part of the foot to use to pass, how to dribble and the best way to receive a pass.

We will also be practising our running skills, focussing specifically on pacing when running for distance.

Music

Children will learn about instrumentals from South Africa and how to identify and play basic key features, minims, semibreves and crotchets by ear and staff notation/ They will also compose and perform rhythmic patterns.

Spirit, Moral, Social and Cultural Awareness

This term we are sharing the school vision-Shine as Lights in the World-Philippians 2.15. What does this mean for us as part of the Wychwood School community? We are also having a whole school focus on the importance of

PSHCE

Our theme for the term is 'Being Me in My World'. Children will focus on key topic areas such as their identity, community, belonging, rights, responsibility and the importance of democracy, whilst reflecting on our school values.