# How have volcanoes shaped our world?



Year 3/4 Term 2

# Key Areas of Learning

As **geographers**, we will be learning about the formation and distribution of volcanoes. The children will label and understand the parts of a volcano and learn why a volcano is more likely to form in one place than another. We will also be learning about the human and physical consequences of a volcanic eruption exploring the question 'would you like to live near a volcano?'

As **scientists**, we will be exploring how animals are grouped together. We will learn the differences between vertebrates and invertebrates as well as creating our own classification keys to sort vertebrates into their separate groups. We will also use a key to identify invertebrates found in the school grounds.

## English

In English this term we will begin by reading and writing some poems. We will then be writing quest stories with a focus of bringing our characters to life.

We will be reading The Firework Maker's Daughter by Philip Pullman focusing on retrieval and inference skills.

#### Maths

This term the focus is on addition and subtraction and multiplication and division:

- Column methods
- Adding/subtracting multiples of 100.
- Reasoning and problem solving.
- Arrays
- Multiplying and dividing by 10/100

#### RE

In RE we will be exploring the question: Does the Christian narrative need Mary? We will explore the role of Mary in the Bible and in the Catholic church.

#### French

This term we will be focusing on learning the numbers from 1 to 39. We will also be practising techniques for learning our spellings in French and committing words to memory.

#### Music

DT

Building on their knowledge of the sections of the orchestra, the children will learn about the range of instruments in the Brass section and experience how they sound and work together. They will listen to famous works that feature the Brass section and discuss the effects they have on a piece of music.

#### **PSHCE**

PE

This term the children will

focus on building strength,

speed and stamina during

some circuit sessions.

in hockey.

The children will also be

continuing with their skills

This term the children will be developing their sewing skills by designing and creating a Christmas decoration.

We will continue to look at the different relationships in our lives, focusing on being respectful to others and to ourselves.

## Computing

This term the children will be using computer software on Purple Mash to listen to, respond to and compose music.

### Spirit, Moral, Social and Cultural Awareness

We will continue to learn about cooperation through stories from around the world. We will be taking part in Anti-Bullying week and explore why some children become bullies and remind ourselves about the steps we can take to stay safe. We will also hold a remembrance assembly and later in the term begin to learn about the traditions that surround Christmas.