Year

Key Areas of Learning

**Around the World**

Year 3/4

 Spring Term 3 – 2022



As **geographers,** we will be exploring the wonders our world has to offer by developing our atlas and map reading skills, as well as our geographical knowledge. We will build on our knowledge of the continents and oceans and begin to look more closely at lines of latitude and how these and other things might affect the climate in different places. We will also find out about some of the natural and man-made wonders of the world!

As **scientists**, we will be finding out about states of matter. We will explore the properties of solids, liquids and gases, as well as learning about how particles behave in each of these states. We will investigate how we can change a material’s state by heating or cooling it.



This term our value is resilience. We will be learning about why resilience is an important skill to have when learning and for life. Children will learn about major figures like Malaya Yousafzai, Harriet Tubman and Nelson Mandela. We will also look at more local figures like Max Woosley and Mrs Carter!

This term we will be asking, ‘What makes a community? The children will learning about the concept of shared responsibility.

We will be listening to and recreating music from a range of South American countries and finding out about some of the traditional instruments used to create it.

Maple class will be learning the ocarina.

PSHCE/RSE

Music

This term and next, we will be exploring sculpture. We will learn how to design and build an armature and then how to use papier-mâché to surround it and create our own sculpture inspired by nature.

This term we will be looking at:

* multiplication
* division
* length
* perimeter
* area

This term the children will be learning to create their own animations using the 2animate software in Purple Mash.

The children will be playing tag rugby. They will develop skills, as well as playing mini games and tournaments.

We will also be playing netball and learning how to use chest and bounce passes, how to defend and intercept passes and how to shoot.

RE

We will be asking the question: Is a Hindu child free to choose their belief?

Children will explore the concepts of Dharma, Karma, Moksha and Samsara.

In French this term we will be revising introductions, colours and numbers up to 20. We will continue to develop working in whole sentences.

Spiritual, Moral, Social and Cultural Awareness

In English this term we will be writing the ending of an overcoming the monster story with a focus on bringing the characters to life.

We will be reading The Boy at the Back of the Class by Onjali Q. Raúf.

Art

French

PE

Computing

Maths

English