Year

Key Areas of Learning

**Who were the Maya people and what have we learnt from them?**

Year 3/4

 Spring Term 4 – 2022



As **historians**, we are finding out about the lives of the Ancient Maya! We will begin the term with an exciting drama-based workshop to introduce the topic and then spend the rest of the term looking at their religious beliefs, counting system and food, amongst other things. We will be paying attention to how we know about the Ancient Maya and how we can judge the usefulness of different sources.

As **scientists**, we will be taking part in the Big Science competition run by Science Oxford for primary schools across the county. Pupils will work in small teams within their classes to generate and explore their own scientific questions. They will plan and conduct their investigation, create a poster and present their findings.



RSHE

French

This term in French we will be learning the numbers up to 6, focussing on phonics and spelling techniques. We will then begin to look at “What is in my pencil case”, including how nouns, gender & plurals work in French.

This term we are going to explore and create soundscapes using our bodies and voices. We will be thinking about dynamics and will learn terms such as piano and forte.

Maple class will be learning the ocarina.

Music

PE

The children will be playing basketball as well as learning to play a variety of games from around the world, such as kabaddi, baseball and ultimate frisbee.

This term we will be learning about how to manage risk online. We will also begin to learn about money, looking at what is meant by income, expenditure, savings and taxes.

This term the children will be learning to create tables using a spreadsheet and how to use the software to generate different charts and graphs to represent the data.

This term we will continue to explore sculpture. We will learn how to design and build an armature and then how to use papier-mâché to surround it and create our own sculpture inspired by nature.

This term we will be looking at:

* statistics
* fractions

We will also be practising our times tables and division facts and increasing our ‘rock speed’ on Times Table Rockstars!

RE

We will be asking the question: Does Easter make sense without Passover?

Children will explore the key events from the Passover meal that Jesus shared during Holy Week.

A Day for Ukraine- March 11th, Comic Relief- March 18th, Church Easter Service- April 8th

Maya Workshop to introduce this term’s topic- March 4th

Science Workshop provided by Burford School- March 11th

Spiritual, Moral, Social and Cultural Awareness

In English this term we will be learning how to create suspense and tension in writing. We will also look at playscripts and the special way they are structured.

We will be reading Varjak Paw, by SF Said.

Art

Computing

Maths

English