

# Who were the Maya people and what have we learnt from them?



Year 3/4

Spring Term 4 – 2024

## Key Areas of Learning

As **historians**, we are finding out about the lives of the Ancient Maya! We will find out about where the Maya civilisation was and how it fits within the chronology of events and civilisations that we have learned about so far. We will learn about their religious beliefs, counting system and food, amongst other things. We will be paying attention to how we know about the Ancient Maya and how we can judge the usefulness of different sources.

As **scientists**, we will be taking part in the Big Science competition run by Science Oxford for primary schools across the county. Pupils will work in small teams within their classes to generate and explore their own scientific questions. They will plan and conduct their investigation, create a poster and present their findings.

### English

In English this term we will be learning how to create suspense and tension in writing. We will also look at playscripts and the special way they are structured.

We will be reading Varjak Paw, by SF Said.

### Maths

This term we will be looking at:

- Perimeter and area
- fractions

We will also be practising our times tables and division facts and increasing our 'rock speed' on Times Table Rockstars!

### RE

We will be asking the question: Does Easter make sense without Passover?

Children will explore the key events from the Passover meal that Jesus shared during Holy Week.

### Computing

This term the children will be learning about how to record and edit audio files using software on our Chrome Books. They will learn about podcasts and have a go at recording one!

### French

This term in French we will be learning the numbers up to 6, focussing on phonics and spelling techniques. We will then begin to look at "What is in my pencil case", including how nouns, gender & plurals work in French.

### PE

The children will be playing tag-rugby this term. We will play games to familiarise ourselves with the concept of tagging and of how we can move with and pass the ball to score tries.

### Art

This term we will continue to explore sculpture. We will learn how to design and build an armature and then how to use papier-mâché to surround it and create our own sculpture inspired by nature.

### Music

This term, as well as practising the songs for our musical, we are going to explore and create music to accompany an animation. We will explore the terms tempo, dynamics and timbre.

Elm class will be learning the guitar.

### Spiritual, Moral, Social and Cultural Awareness

This term we will continue discussing our value resilience. What does the Bible tell us about resilience? Do we have stories of resilience in our own school? We will also be taking part in World Book Day, a partnership street dance trip and a whole phase performance for parents!

### PSHE

This term we will be exploring themes of friendship, peer pressure and how to keep ourselves safe in different situations.