Year

**What was is like for children during World War 2?**

Year 3/4 Term 4

 Autumn Term – 2020

Key Areas of Learning

As historians, we will be finding out about life during World War 2. We will find out who was involved in the war, both overseas and on the home front. We will think about the rules that were introduced during and after the war such as rationing and evacuation and consider how these compare to rules that changed during the recent pandemic. We will visit STEAM in Swindon to enhance our learning and our musical production this term is set during World War 2 as well!

As **scientists**, we will be taking part inf the Oxfordshire Big Science competition. In small groups, the children will plan, carry out and evaluate an investigation to answer a question that they have posed.



This term in French we will be learning some examples of clothes words, using them to learn about how ‘gender’ works with French nouns. We will continue to work on using colours and whole sentences as well.

We will think about rules and when and where they are helpful to us. We will also learn about the different roles and jobs that people have and explore the negative impact of stereotyping.

PSHCE

This term the children will be playing tag rugby.

They will also be learning and performing dances from our musical.

Children will be designing light boxes that will be used as props in our musical.

Maths

English

Computing

DT

In RE we will be exploring the question: Should believers give up things? We will explore Lent and its significance for Christian belief and practice.

This term the children will begin to understand some of the functions you can use in handing information programmes.

This term we will be learning and performing songs from our musical.

Oak class will continue to learn the violin and cello.

Music

This term the focus is on area, perimeter, money and fractions:

* adding and subtracting money
* finding change
* fractions of shapes
* comparing and ordering fractions
* fractions of amounts

In English this term we will be writing diaries, based on life for children during World War 2.

We will also be reading and writing playscripts.

We will be reading Adolphus Tips by Michael Morpurgo.

Through our empathy value, we will be exploring Autism, Downs Syndrome and visual impairment during our ‘Same but Different assemblies.’

Children will be learning about Shrove Tuesday, Ash Wednesday, Easter and Ramadan.

Spirit, Moral, Social and Cultural Awareness

French

PE

RE