

Why did the Vikings come to England?

Year 3/4



Spring Term 3 – 2026

English

In English this term we will be writing the ending of an overcoming the monster story with a focus on bringing the characters to life.

We will be reading *The Boy at the Back of the Class* by Onjali Q. Raúf.

Maths

This term we will be looking at:

- multiplication
- division
- length
- perimeter
- fractions

Spiritual, Moral, Social and Cultural Awareness

This term, our school value is **Resilience**.

In LKS2, we will be talking about growing and learning from our mistakes to make them 'marvellous mistakes'.

Key Areas of Learning

As **historians**, we will be learning about the Vikings and their conquest in England against the Anglo-Saxons. We will look at the reason for their invasion and the historical significance of the union of England under one monarch for the first time. Additionally, we will learn about the reason the Vikings left and the beginning of the Norman conquest with William the Conqueror vanquishing Harold's forces in the Battle of Hastings in 1066.

As **scientists**, we will be finding out about states of matter. We will explore the properties of solids, liquids and gases as well as learning about how particles behave in each of these states. We will investigate how we can change a material's state by heating or cooling it.

RE

We will be asking the question: How does a Hindu person choose to live?

Children will explore the concepts of Dharma, Karma, Moksha and Samsara.

French

In French this term we will be revising introductions, colours & numbers up to 20. We will continue to develop working in whole sentences.

Computing

This term the children will be building on their coding knowledge in Scratch by learning to sequence events to create an interactive piano keyboard.

Art

This term, we will be painting. We will explore a variety of media and tools. In addition, we will look at different styles of painting, including action painting, abstract and fine line paintings.

PE

The children will be working with partners to create and perform their own routines in Gymnastics, including Symmetry and Asymmetry.

We will also be playing Tag Rugby, talking about evasion tactics and supporting our teammates in addition to learning the key rules.

Music

We will be exploring changing pitch, tempo and dynamics in musical pieces. Oak will be composing their own pieces of music and Rowan class will be learning the guitar.

PSHE/RSE

This term we will be thinking about dreams and goals. We will explore themes such as self-belief, perseverance, teamwork and cooperation.