A picture containing food, drawing

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**How does the River Evenlode compare to the Littlestock Brook?**

Year 3/4 Term 5

Autumn Term – 2020

Key Areas of Learning

As **geographers**, we will be learning how a river forms and takes it course as well as how to identify and name their features. We will be finding out about rivers around the UK and locating them on maps. We will also take part in some field work where we will explore a local waterway, observing and recording what we find there.

As **scientists**, we will be finding out about what humans need to eat in order to stay healthy. We will keep food diaries and find out how our diets compare to the Eatwell guide to eating healthily. We will also be looking at the role of the skeleton and muscles in humans. We will also investigate whether femur length affects how far you can jump!

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Our value for the Summer Term is Responsibility. The children will identify what and who they are responsible for and how their actions can have an impact on others. This term we will also be celebrating the coronation of King Charles. We will be learning more about what this event means and participating in a whole school picnic!

This term the children will use Logo to learn common commands of the Logo programming language. They will also compose algorithms for drawing mathematical structures and turn these into Logo code.

Computing

In English this term we will be writing information texts (non-chronological reports) about mythological creatures.

We will also be reading and writing some story openings to find out how to make a reader want to read on.

We will be reading Creeping Beauty by Joseph Coehlo.

This term we will be thinking about healthy choices and habits. We will also explore what affects our feelings and how we can express them in a healthy way.

Music

This term our focus will be on Rock and Roll and how the musical genre developed after World War 2. We will learn to play a walking bass line on the glockenspiel.

Elm class will learn the violin and cello.

French

This term in French we will be revisiting the topics of clothes and colours. We will be exploring how Gender affects the spellings of adjectives, and describing what we wear.

English

This term we will be sculpting using clay. We will enjoy a visit from an artist who will show us how to make dragons. We will also make our own coil pots and decorate them.

Art

PSHCE & RSE

This term the children will be playing tennis.

They will also be taking part in athletics: long and short distance running, throwing and jumping.

In RE we will be exploring the question: Did Jesus really perform miracles? We will explore at least two miracles of Jesus and evaluate them from the view of a believer and a sceptic.

RE

This term the focus is on decimals and written calculation methods:

* tenths and hundredths as decimals
* multiplying and dividing by 10 and 100
* comparing and ordering decimals
* rounding decimals
* Y3 – written calculation methods

Maths

Spirit, Moral, Social and Cultural Awareness

PE