A picture containing food, drawing

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**What was life like for people living in the Tudor period?**

Year 3/4 Term 6

Autumn Term – 2020

Key Areas of Learning

As **historians**, we will be learning about the Tudors this term. We will be finding out about who the Tudor family was and how they came to power. We will explore why Henry VIII and Elizabeth I have become such well known monarchs and think about the differences between monarchy then and now. We will discover what life was like for ordinary people in this period and find out what impact the Tudors have had on our lives today.

As **scientists**, we will be learning about electricity this term. We will be identifying common appliances and how they are powered. We will identify how to keep safe around electricity in school, home and outdoors. We will create working circuits, identifying the key components, and investigating the effect of adding additional components to the circuit. We will name and identify some common insulators and conductors.

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PSHCE

This term we will be thinking about what bullying is and what to do if we see it happening. We will also be thinking about keeping safe, including learning some basic first aid skills.

Computing

This term in French we are practising adjectival agreements through the topics of clothes and colours.

This term the children will learn how to write, test and debug a program using Scratch software. They will create their own mini quiz using the software.

In English this term we will be reading and writing story openings, descriptive story settings and some poems too. We will study excerpts from books including Malamander, The Witches and The Secret Garden.

We will be reading Charlotte’s Web by E.B. White.

Music

This term our focus will be on ballads. We will learn to sing a variety of ballads and will also study some lyrics as well as having a go at writing some of our own.

Elm class will continue to learn the violin and cello.

French

English

This term we will be using the knowledge and skills we have gained in our science lessons to help us design, make and evaluate a lightbox.

DT

This term the children will be swimming.

They will also be playing rounders and practising Maypole dancing ready for our school Summer Fayre!

In RE we will be exploring the question: Does prayer change things? We will explore why and how some people pray. We will look closely at The Lord’s Prayer, thinking carefully about what each part means.

RE

This term the focus is on statistics and geometry:

* pictograms and bar charts
* comparing angles in shapes
* 2D and 3D shapes, including triangles and quadrilaterals
* symmetry
* co-ordinates

Maths

We will continue to think about our value for the term responsibility in relation to friendship. This term we welcome prayer spaces to our school to help us reflect on saying sorry, thinking about hope and discovering what we are thankful for!

Spiritual, Moral, Social and Cultural Awareness

PE