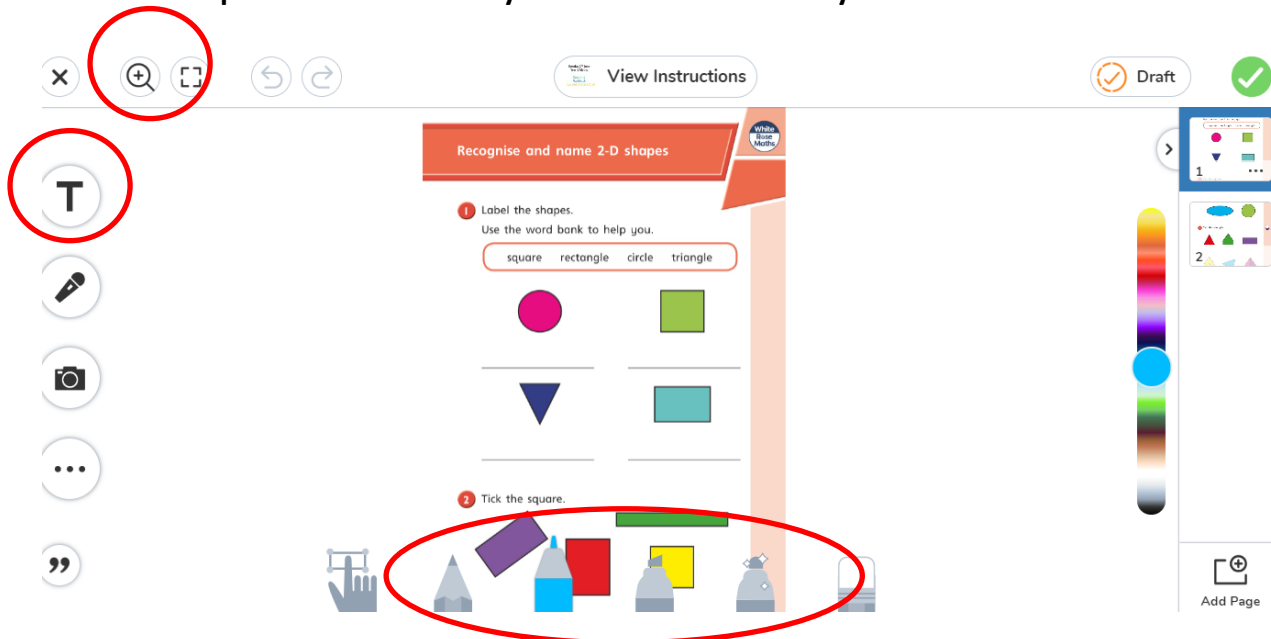


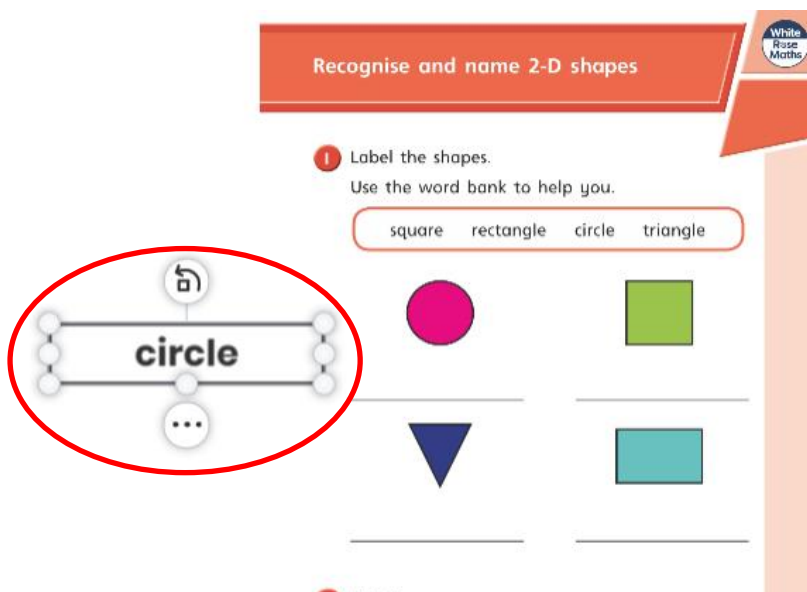
## Frequently Asked Questions

How can I respond to a task directly on the screen effectively?



As well as writing directly onto the tasks by selecting the different *pens and pencils* at the bottom of the page, you can also use the text box on the left (T). It may be helpful to *zoom in (magnifying glass on the top left)* to place responses in the required section.

The *text box* will allow you to type letters and numbers. Once you have finished typing and clicked away from the keyboard, you can shrink or enlarge the text box using the handles. You can also move the position of the text box by holding and dragging. The three dots which appear below the textbox when it is selected provide options including delete, lock and font choices.

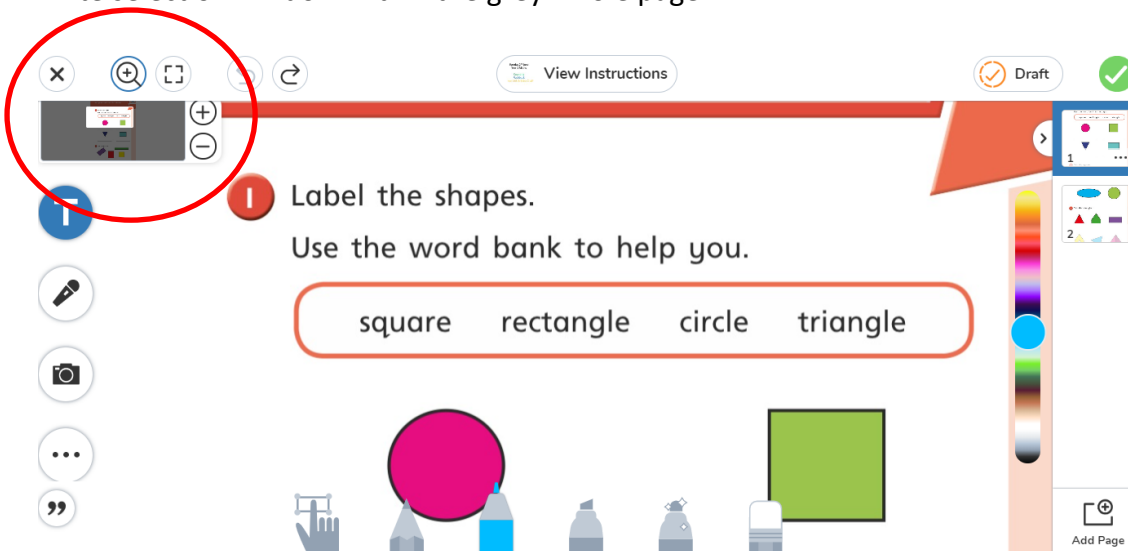




Another way to respond is by voice note (microphone icon); this is useful for children to respond to 'support or challenge' questions in Maths and explain photographs without needing to write.

### How can I move the page when I am zoomed in?

When you click the zoom icon (magnifying glass), a box will drop down below the icon. This box allows you to zoom in (+) and out (-); you can also move around the page by moving the white selection window within the grey whole page.



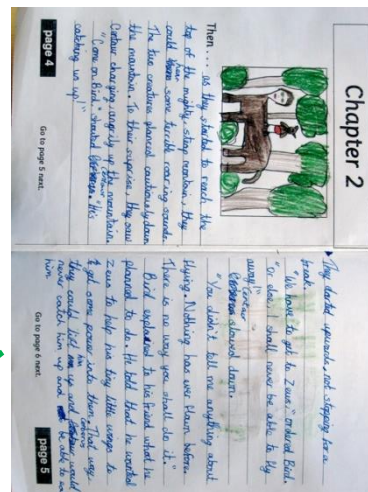
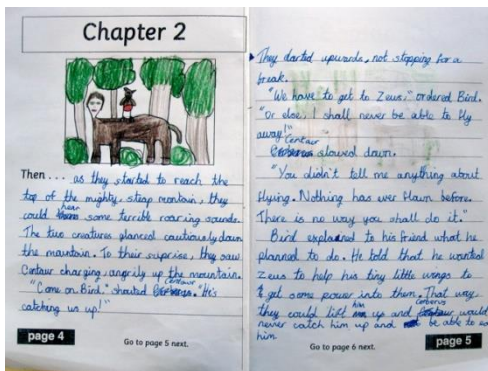
## Where shall we send photographs of printed sheets?

Photographs can be uploaded directly onto Seesaw: click the camera icon to add. Photographs can be taken in portrait or landscape but please take them *so that work appears the right way up without rotating*, as this makes it easier for your teacher to read them (see the examples below). You can take more than one photograph.

### Original work is portrait

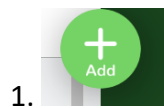


### Original work is landscape

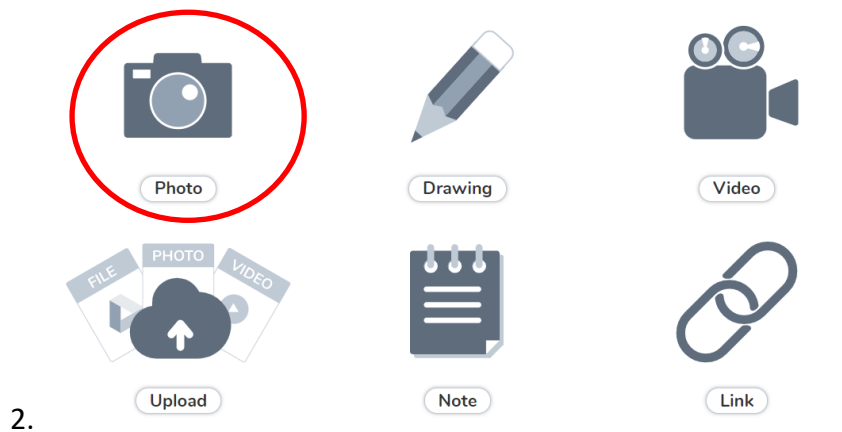




You can also add photographs without being on a particular activity. You select the add button and can then choose what to upload.



Post Student Work



There is also an option here to add a *video*, which can be a useful way for children to share their learning. There is also a choice of adding a *note* (just text) and a *drawing*.

## Where are the White Rose worksheets and answer sheets?

Each lesson, the WR worksheet for that day is available by clicking 'add response'.

Tuesday 2<sup>nd</sup> June  
Year 1 Maths

1/9

Counting  
Flashback

WR Lesson Link & Extra Challenge

### Year 1 - Tuesday 2nd June - Maths

1. Counting
2. Flashback
3. Recognising and naming 2D shapes

WR link: <https://vimeo.com/420581449>

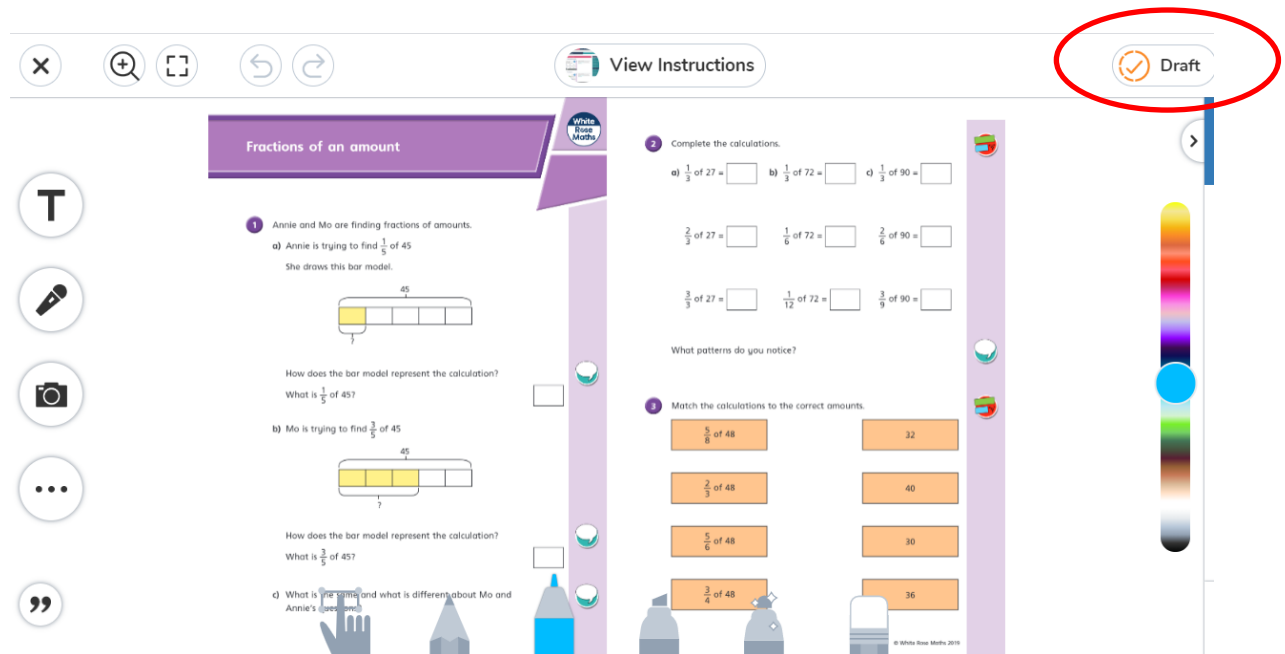
0 Responses, 1 Waiting for Approval, 0 Drafts, 7 Not Responded

 Add Response

The full week of WR Maths worksheets and answer sheets are available on the school website <https://wychwood-pri.oxon.sch.uk/class-information/home-learning/>

## How do I print a worksheet?

The two buttons needed to open the document to print are 'draft' and then 'view original'. This video shows the process: <https://www.youtube.com/watch?v=6cLZma-VzhM>



The screenshot shows a digital worksheet interface. At the top right, there is a 'Draft' button with a checkmark icon, which is circled in red. The worksheet content includes a title 'Fractions of an amount' and several questions. Question 1 asks about finding fractions of amounts using bar models. Question 2 asks to complete calculations involving fractions of numbers. Question 3 asks to match calculations to correct amounts. The interface also features a toolbar on the left with icons for text, drawing, and navigation, and a color palette on the right.

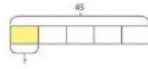
Fractions of an amount



1 Annie and Mo are finding fractions of amounts.

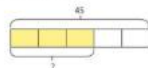
a) Annie is trying to find  $\frac{1}{5}$  of 45

She draws this bar model.



How does the bar model represent the calculation?  
What is  $\frac{1}{5}$  of 45?

b) Mo is trying to find  $\frac{3}{5}$  of 45



How does the bar model represent the calculation?  
What is  $\frac{3}{5}$  of 45?

c) What is the same and what is different about Mo and Annie's questions?

2 Complete the calculations.

a)  $\frac{1}{3}$  of 27 =     b)  $\frac{1}{3}$  of 72 =     c)  $\frac{1}{3}$  of 90 =

$\frac{2}{3}$  of 27 =      $\frac{1}{6}$  of 72 =      $\frac{2}{6}$  of 90 =

$\frac{3}{3}$  of 27 =      $\frac{1}{12}$  of 72 =      $\frac{3}{9}$  of 90 =

What patterns do you notice?

3 Match the calculations to the correct amounts.

$\frac{3}{8}$ of 48	32
$\frac{2}{3}$ of 48	40
$\frac{5}{6}$ of 48	30
$\frac{3}{4}$ of 48	36

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View Original



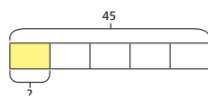
Fractions of an amount



1 Annie and Mo are finding fractions of amounts.

a) Annie is trying to find  $\frac{1}{5}$  of 45

She draws this bar model.



How does the bar model represent the calculation?  
What is  $\frac{1}{5}$  of 45?

b) Mo is trying to find  $\frac{3}{5}$  of 45

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What patterns do you notice?

3 Match the calculations to the correct amounts.

$\frac{5}{8}$ of 48	32
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# How do I access the hyperlinks to websites from the learning project grids?

Click on the document; now click 'view original'. You will then be able to click on the blue hyperlinks to take you to the websites.

Seesaw Post

Learning Projects Week 1- Under The Sea						
<p><b>Let's research!</b> Find out about different species of whales. Choose three or more whales. You could make a fact book about whales.</p> <p>Things to find out:</p> <ul style="list-style-type: none"><li>• What do they look like?</li><li>• What do they eat?</li><li>• Where are they found in the world? Which Ocean?</li><li>• How big are they?</li><li>• Do they live on their own or with other whales?</li><li>• Other unusual facts.</li></ul>	<p><b>How about some Science?</b> Have a go at one or both experiments. The Floating egg - To show how the salt in the sea helps us to float.</p> <table border="1"><tr><td><p><b>Method</b></p><ol style="list-style-type: none"><li>1. Along a measuring jug fill the beach box three-quarters with water.</li><li>2. Add one egg in the bowl with just water and observe what happens.</li><li>3. Give the children spoons and salt. Ask them to add salt to the water until the egg floats.</li><li>4. Put a handful of salt into the water bowl and stir. Then test the egg.</li><li>5. Repeat step 4 until the egg floats.</li></ol></td><td><p><b>You will need:</b></p><ul style="list-style-type: none"><li>• Large bowl</li><li>• Measuring jug</li><li>• Salt</li><li>• Paper</li></ul></td></tr><tr><td><p><b>Method</b></p><ol style="list-style-type: none"><li>1. Fill the bowl two-thirds full with water.</li><li>2. Put in the plastic sea creatures.</li><li>3. Place in the beaker for a few hours until the top layer is brown but there is still water at the bottom of the bowl.</li><li>4. Remove from beaker and observe.</li></ol></td><td><p><b>You will need:</b></p><ul style="list-style-type: none"><li>• Beaker</li><li>• Water</li><li>• Food colour</li><li>• Selection of small plastic sea creature toys</li></ul></td></tr></table> <p>You could write, draw, take photos or even video what happens.</p>	<p><b>Method</b></p> <ol style="list-style-type: none"><li>1. Along a measuring jug fill the beach box three-quarters with water.</li><li>2. Add one egg in the bowl with just water and observe what happens.</li><li>3. Give the children spoons and salt. Ask them to add salt to the water until the egg floats.</li><li>4. Put a handful of salt into the water bowl and stir. Then test the egg.</li><li>5. Repeat step 4 until the egg floats.</li></ol>	<p><b>You will need:</b></p> <ul style="list-style-type: none"><li>• Large bowl</li><li>• Measuring jug</li><li>• Salt</li><li>• Paper</li></ul>	<p><b>Method</b></p> <ol style="list-style-type: none"><li>1. Fill the bowl two-thirds full with water.</li><li>2. Put in the plastic sea creatures.</li><li>3. Place in the beaker for a few hours until the top layer is brown but there is still water at the bottom of the bowl.</li><li>4. Remove from beaker and observe.</li></ol>	<p><b>You will need:</b></p> <ul style="list-style-type: none"><li>• Beaker</li><li>• Water</li><li>• Food colour</li><li>• Selection of small plastic sea creature toys</li></ul>	<p><b>Put Your Goggles On</b> Your child can visit this website <a href="https://explora.org/livcams/under-the-water/pacific-aquarium-tropical-reef-camera">https://explora.org/livcams/under-the-water/pacific-aquarium-tropical-reef-camera</a> and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.</p>
<p><b>Method</b></p> <ol style="list-style-type: none"><li>1. Along a measuring jug fill the beach box three-quarters with water.</li><li>2. Add one egg in the bowl with just water and observe what happens.</li><li>3. Give the children spoons and salt. Ask them to add salt to the water until the egg floats.</li><li>4. Put a handful of salt into the water bowl and stir. Then test the egg.</li><li>5. Repeat step 4 until the egg floats.</li></ol>	<p><b>You will need:</b></p> <ul style="list-style-type: none"><li>• Large bowl</li><li>• Measuring jug</li><li>• Salt</li><li>• Paper</li></ul>					
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<p><b>Junk Modelling</b> Using junk or recycling materials from around the home, design and make a creature that lives under the sea, for example, a jellyfish, a sea turtle, a shark or a crab etc... You may wish to make another sea creature after this.</p>	<p><b>Create an under the sea themed dance routine or piece of music.</b> Using the link below, create some dance or movement inspired by the creatures. <a href="https://www.youtube.com/watch?v=8l8oDQvBWM">https://www.youtube.com/watch?v=8l8oDQvBWM</a> Think about the creatures that you can see in the clip. How are they moving through the water? Put these movements together to make your own Under the Sea Dance. Or Maybe you could use things around the house to make sounds with. What sounds can you make? Do any of them sound like they might be underwater? Do the sounds remind you of different sea creatures? Could you put these sounds together to make a piece of music?</p>	<p><b>Under the Sea Bingo</b> Design your own game of sea creature bingo.</p> <ol style="list-style-type: none"><li>1. Write a list of ten sea creatures</li><li>2. Draw the ten sea creatures on individual pieces of paper.</li><li>3. On a 2x3 grid write the names of six of the sea creatures, one in each square.</li><li>4. Make a second grid for your opponent. Make sure you put some different creatures from the list so that the second grid is a little different from the first grid.</li></ol> <p>Then play the game by laying the picture cards face down in the middle and taking it in turns to turn a picture over. If you have the creature on your grid you can place a counter on the name of the creature.</p>				

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**Put Your Goggles On**  
Your child can visit this website <https://explora.org/livcams/under-the-water/pacific-aquarium-tropical-reef-camera> and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.

**Create an under the sea themed dance routine or piece of music.**  
Using the link below, create some dance or movement inspired by the creatures.  
<https://www.youtube.com/watch?v=8l8oDQvBWM>  
Think about the creatures that you can see in the clip. How are they moving through the water? Put these movements together to make your own Under the Sea Dance.  
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