



How was Britain rebuilt after World War II?

Year 5/6

Term 3 2026

Key Areas of Learning

As **historians**, we will be researching the rebuilding of Britain after the second World War. We will be using a wide variety of sources to help us understand how society changed and how people have felt about the changes. We will be considering the birth of the welfare state, the views of immigrants and the role of women.

As **scientists**, we will be looking at the main parts of the human circulatory system to describe the functions of the heart, blood vessels and blood. As we explore how our bodies change as we age, we will also recognise the impact of diet, exercise, drugs and lifestyle on the way our body functions.

English

Our chosen text for reading is *Holes* by Louis Sachar which we will be working on together as a class.

When becoming writers, we will be using Talk for Writing to focus on characterisation. We will also have a focus on non-chronological reports in relation to our history topic.

Maths

This term we are continuing to practise methods for calculations and introducing new concepts.

In Year 5, we will begin by focusing on written methods for multiplication and division before further developing our knowledge of fractions. Year 6 children will be focusing on position and direction before moving onto algebra.

RE

We will be thinking about how clothing reflects people's beliefs and considering different choices of dress.

German

This term in German we will be learning how to say how we are feeling. We will also be looking at 'verb-kickers' and phonics.

Computing

This term we will be using micro-bits to form algorithms and develop coding skills.

Art

This term we are combining pointillism techniques alongside watercolour, oil, abstract, action and fine line painting.

PE

The children will be playing Tag Rugby, working on passing, intercepting and using these skills effectively in a game.

In dance we are using street art as a theme to influence our movement. We will be learning a dance and experimenting with creating our own choreography.

PSHE

This term, we will be looking at Dreams and Goals. This will involve thinking about the children's aspirations for the future and how they can positively impact our world.

Spiritual, Moral, Social and Cultural Awareness

The value for the Spring Term is Resilience. Children will be learning what resilience is, why it is important and how we can create a 'can do' culture in our classrooms. We will also be learning about Epiphany.