

How is our Country Changing?



Year 5/6

Spring Term 4– 2024

Key Areas of Learning

As **geographers**, we will be exploring the geographical features of our ever-changing coastline by considering the different types of coastal erosion. We will also be looking at the way our landscape is altering due to human as well as physical changes (including land use). We will then consider how places might change in the future and how this might impact the physical landscape.

As **scientists**, we will be carrying out our own investigations as part of Big Science. We will be working in small groups within the classes generating and exploring our own questions. The next step will be to conduct our own scientific investigations and present our findings.

English

Our chosen text for reading is *Holes* by Louis Sachar which we will be working on together as a class.

We will be writing non-chronological reports on mythical creatures to begin the term and then moving on to timeslip stories. We will be using *Clock Close* by Dean Thompson as a model text to help give us ideas.

Maths

Rowan and Cherry class are going to be working on statistics, geometry and area.

Chestnut Maths class will be completing work on fractions and then looking at decimals and percentages, followed by perimeter and area.

Beech class will continue their work on fractions and decimals.

RE

We will be looking at the Easter story and the significance of the resurrection.

German

This term in German we will be looking at what we pack to take on holiday, as well as practicing our dictionary skills to extend our learning.

Computing

This term we will be continuing to work on databases and networks. The children will be using a programme called Purple Mash.

Art

We will be continuing to work on sculptures. Experimenting with different materials before creating a final piece.

PE

The children will be playing tag rugby, working on attack and defence tactics. They will be thinking about positioning and the need for teamwork. They will also continue to explore orienteering, developing their teamwork and problem solving skills further, as well as using maps and compasses.

Music

For children not learning the guitar this term, the focus will be on the various sections of an orchestra. Learning about various instruments and responding to music.

Spiritual, Moral, Social and Cultural Awareness & PSHE

This term we will continue discussing our value resilience. What does the Bible tell us about resilience? Do we have stories of resilience in our own school? We will also be taking part in World Book Day, hosting a visiting author and a visit from Science Oxford. The Year 5 children will be offered Cycle Proficiency Lessons. For PSHE the theme is 'Healthy Me'. We will be thinking about making healthy choices.