Year

**Is there enough on Earth for everyone?**

Year 5/6 Term 4

Key Areas of Learning

As **geographers,** we will be answering the big question, ‘Is there enough on Earth for everyone?’, looking at natural resources and how they can be used for energy. We will be learning about renewable energy and will also be designing and conducting our own fieldwork investigations.

As **scientists**, we will be carrying out our own investigations as part of the school’s Big Science event. We will be working in small groups, within the classes, generating and exploring questions. The next step will be to conduct our scientific investigations, then write up and present the findings.

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This term we are looking at Spreadsheets. We will learn how to enter data; devise and use formulae and create graphs and charts.

In English this term we will be exploring different levels of formality through letter writing. We will also be looking at settings and writing a discussion text based on our geography work.

In our class reading sessions we will be continuing with reading The Explorer by Katherine Rundell.

English

Music

In music this term we will be exploring the use of instruments and playing recorders.

In maths this term, we will be working on our Times Table Rockstars. In Cherry and Rowan class, we will be working on arithmetic and reasoning questions in addition to learning about Algebra, Area and Perimeter and Statistics.

In Chestnut, the children will be working on perimeter and area, then fractions followed by decimals and percentages.

Computing

We will be exploring the question ‘Was the death of Jesus a worthwhile sacrifice?’ and thinking about the Easter story.

The children will be exploring risk management in their Outdoor and Adventurous Activities through trips to Kilvrough in Year 6 and Hill End in Year 5.

Additionally, in school, we will be learning Tag Rugby.

Our theme for the term is looking at how friendships change as we grow up. We will be thinking more carefully about what makes a good friendship.

This term we will be looking at theme of where we live. We will be learning vocabulary and creating complex sentences.

This term our focus will be on printing, looking at a range of print artists and taking inspiration from these to create our own collagraph pieces.

Through our empathy value, we will be exploring Autism, Downs Syndrome and visual impairment during our ‘Same but Different assemblies.’

Children will be learning about Shrove Tuesday, Ash Wednesday, Easter and Ramadan.

We will be celebrating World Book Day with an author visit

PSHCE

Spiritual, Moral, Social and Cultural Awareness

Art

German

PE

RE

Maths