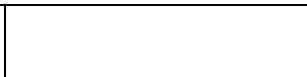
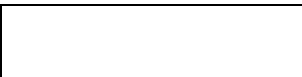
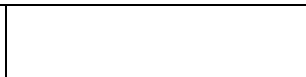
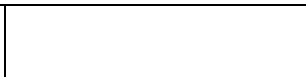


## Whole School MFL Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>LKS2 (Cycle A) FRENCH</b>  <b>“Va t’en Monstre Vert”</b>	<b>Introducing myself</b> Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-12. Extension tasks for Year 4.	<b>Dates &amp; birthdays</b> Introduce/recap numbers up to 39, days of the week, months of the year & dates.	<b>Colours</b> Introduce colours. “Léon le Caméléon” project work. How to use a bilingual dictionary.	<b>Parts of the Body</b> Introduce the main body parts. Introduce/recap the concept of ‘gender’ with articles.	<b>“Va t’en Monstre Vert”</b> Read book & elicit meaning. Introduce adjectival agreement.	<b>Monsters</b> Summative task: design & describe your own monsters in French.
<b>LKS2 (Cycle B) FRENCH</b>  <b>“La Chenille qui Fait des Trous”</b>	<b>Introducing myself</b> Looking at greetings, names, saying how you are & ages. Extension tasks for Year 4.	<b>“The Hungry Caterpillar”</b> Read book & elicit meaning. Introduce/recap days of the week & numbers 1-12.	<b>“The Hungry Caterpillar”</b> Introduce foods. Introduce/recap the concept of ‘gender’ with articles.	<b>“The Hungry Caterpillar”</b> Creative project practising days, numbers, foods, etc.	<b>Foods &amp; Opinions</b> Introduce additional foods & recap gender. How to use a bilingual dictionary. Introduce ‘likes & dislikes’ with opinion phrases.	<b>Restaurants &amp; shopping</b> Introduce vocab & phrases needed for ordering things (‘je voudrais...’). Recap gender. Speaking tasks.
<b>UKS2 (Cycle A) GERMAN</b>  <b>“Holidays”</b>	<b>Introducing myself</b> Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-20.	<b>Countries &amp; Transport</b> Introduce countries & modes of transport with “Ich fahre”. Introduce “gern/nicht gern”.	<b>Things to Pack</b> Introduce common suitcase items. Introduce gender with the indefinite article. Recap dictionary skills.	<b>Things to Do</b> Introduce holiday activities with verbs. Recap “gern/night gern”. Introduce opinions using ‘weil’ (word order).	<b>Weather &amp; activities</b> Introduce weather phrases. Link up with activity phrases. Word order with ‘wenn’. Speaking tasks.	<b>Postcards</b> Summative task. Use writing frames to recap holiday topic. Produce a postcard about an imaginary holiday.
<b>UKS2 (Cycle B) GERMAN</b>  <b>“School &amp; future plans”</b>	<b>Introducing myself</b> Looking at greetings, names, saying how you are & ages. Introduce/recap numbers 1-20.	<b>School Subjects</b> Introduce school subjects with “ich lerne gern/nicht gern”. Introduce/recap opinions with ‘weil & ‘obwohl’ (word order).	<b>School timetables</b> Introduce days of the week & times. Numbers up to 100.	<b>Future plans &amp; jobs</b> Introduce common jobs. Recap dictionary skills. Discuss gender variations. Introduce future tense using ‘werden’.	<b>Hobbies &amp; verbs</b> Introduce common hobbies with ‘ich’. Introduce pronouns, then different parts of common regular verbs in present tense.	<b>Writing to a penpal</b> Summative task. Use writing frames to recap school topic. Write an email to an imaginary penpal in Germany.
<b>G&amp;T GERMAN/ SPANISH</b>	No lessons	<b>Speaking tasks</b> Recap of introducing yourself in groups.	<b>Word order</b> Introducing examples of tricky word order,	<b>Present Tense Verbs</b> Introduce pronouns & common verb patterns.	<b>Haben &amp; Sein</b> Introduce & practice these 2 important verbs	<b>Cases</b> Introduce & practice nominative,



including giving opinions.



accusative, genitive & dative with articles.