

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--------|-------------|--------|--------------------------|--------|--------|--|-------------|-------------------|-------------------|-----------------|-----------------|------------------------|
| Shape | Place Value | | Addition and Subtraction | | | | Subtraction | Place Value to 50 | Length and height | Mass and Volume | Assessment Week | Position and direction |

Geometry - Shape

Small steps

- Step 1

Recognise and name 3-D shapes
- Step 2

Sort 3-D shapes
- Step 3

Recognise and name 2-D shapes
- Step 4

Sort 2-D shapes
- Step 5

Patterns with 2-D and 3-D shapes

| Steps | Days | Year 1 |
|-------|------|-------------------------------|
| 1 | 0.5 | Recognise and name 3D shapes |
| 2 | 0.5 | Sort 3D shapes |
| 3 | 0.5 | Recognise and name 2D shapes |
| 4 | 0.5 | Sort 2D shapes |
| 5 | 0.5 | Pattern with 2D and 3D shapes |

Place Value – within 20

Small steps

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20

Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20

| Steps | Days | Year 1 |
|-------|------|-----------------------------------|
| 1 | 1 | Count within 20 |
| 2 | 1 | Understand 10 |
| 3 | 1 | Understand 11,12,13 |
| 4 | 1 | Understand 14,15,16 |
| 5 | 1 | Understand 17,18,19 |
| 6 | | Understand 20 |
| 7 | 4 | Understand 1 more and 1 less |
| 8 | 2 | The number line to 20 |
| 9 | | Using a number line to 20 |
| 10 | | Estimate on a number line to 20 |
| 11 | 3 | Compare numbers and objects to 20 |
| 12 | | Order numbers to 20 |

Addition within 20

Step 1

Add by counting on within 20

Step 2

Add ones using number bonds

Step 3

Find and make number bonds to 20

Step 4

Doubles

Step 5

Near doubles

| Steps | Days | Year 1 |
|-------------|------|-------------------------------------|
| 1 | 1 | Add by counting on within 20 |
| 2 | 1 | Add ones using number bonds |
| 3 | | Find and make number bonds to 20 |
| 4 | 1 | Doubles |
| 5 | 1 | Near doubles |
| Extra steps | 1 | Comparing addition number sentences |
| Extra steps | 2 | Add by making 10 |

Subtraction

Step 6

Subtract ones using number bonds

Step 7

Subtraction - counting back

Step 8

Subtraction - finding the difference

Step 9

Related facts

Step 10

Missing number problems

| Steps | Days | Year 1 |
|-------|------|-------------------------------------|
| 6 | 1 | Counting back – using a number-line |
| 7 | 1 | Subtraction using number bonds |
| 8 | 1 | Finding the difference – bar models |
| 9 | 1 | Fact families |
| 10 | 1 | Missing number problems |

Place Value to 50

Step 1 Count from 20 to 50

Step 2 20, 30, 40 and 50

Step 3 Count by making groups of tens

Step 4 Groups of tens and ones

Step 5 Partition into tens and ones

Step 6 The number line to 50

Step 7 Estimate on a number line to 50

Step 8 1 more, 1 less

| Steps | Days | Year 1 |
|-------|------|---------------------------------------|
| 1 | 1 | I can count to 50 |
| 2 | 1 | I understand 10's and 1's |
| 3 | 1 | I understand numbers to 50 and beyond |
| 4 | 1 | I can use a number line to estimate |
| 5 | 1 | I understand 1 more and 1 less |

Length and height

| | |
|--------|-------------------------------|
| Step 1 | Compare lengths and heights |
| Step 2 | Measure length using objects |
| Step 3 | Measure length in centimetres |

| Steps | Days | Year 1 |
|-------|------|--|
| 1 | 1 | I can measure length using cubes |
| 2 | 1 | I can measure using standard measure methods |
| 3 | 1 | I can measure with a ruler (cm) |

Mass and volume

| | |
|--------|---------------------|
| Step 1 | Heavier and lighter |
| Step 2 | Measure mass |
| Step 3 | Compare mass |
| Step 4 | Full and empty |
| Step 5 | Compare volume |
| Step 6 | Measure capacity |
| Step 7 | Compare capacity |

| Steps | Days | Year 1 |
|-------|------|---|
| 1 | 1 | I understand heavy and light |
| 2 | 1 | I understand how to use balance scales and measure mass |
| 3 | 1 | I can compare mass |
| 4 | 1 | I understand full and empty |
| 5 | 1 | I can compare volume |
| 6 | 0.5 | I can compare capacity |
| 7 | 1 | I can compare capacity |